

## **QUEST – A NEW STYLE OF TEACHING FOR YEAR 7 STUDENTS**

In the Spring of 2019 we announced to parents of students transitioning from the Island's primary schools to Castle Rushen High School that we were intending to launch our Quest Curriculum in September 2019 with Year 7. That launch has now happened and students have taken part in several Quest lessons.

Quest involves a more cross-curricular approach than we have used in the past at CRHS. The reason for its use is to ensure a greater continuity of learning from Key Stage 2 to Key Stage 3 and to develop subject specific understanding through the cross-curricular approach alongside a greater focus on the development of the 6R skills.

Student timetables will not include specific subject lessons for Science, ICT, History, Geography, Life Skills, History or Religious Studies but all of these subjects are being taught by subject teachers within the Quest 'umbrella' (indicated by the code Qu on their timetable.)

During Year 7 your child will study 6 separate Quests. These Quests cover big themes such as migration, urbanisation and the environment and allow your child to see the real world relevance of the subjects they study.

The main Quests for 2019 are:

Quest 1 - I'm leaving (perhaps on a jet plane)

Ouest 2 – I've got the power

Quest 3 – Dirty Old Town

Quest 4 - Heal the World

Quest 5 – Stayin' Alive

Quest 6 – Rebel Rebel

Quest lessons aim to ensure a continuous journey of learning for our students, while broadening their horizons and preparing them for exciting futures. Students will become more self-aware as learners through a variety of thematically linked lessons. They will investigate scientific, historical, mathematical, geographical, philosophical and cultural themes as they work towards a final presentation to share and celebrate their learning with their peers and teachers."

Central to Quest learning is the use of a variety of informal areas within the classroom which allow the students to work in an environment that best suits their learning style and needs. The furniture can be easily moved around by the teacher and students and incorporates hard and soft areas, standing and sitting desks, a 'break-out zone' and 'learniture' that can be written on and wiped clean.



In the first week of term we worked through an introduction programme within the Quest lessons. In addition we worked on developing relationships within the tutor groups and exploring the students' awareness of themselves as learners. The first Quest programme began on Monday 9th September – a very exciting week for everyone. Each tutor group across Year 7 will be studying a different Quest and after half term the students will rotate to study another Quest.





We will be putting more information onto the school website about the 6 Quests over the following weeks but if you have any further questions please do get in touch via the <a href="mailto:CRHSEnquiries@sch.im">CRHSEnquiries@sch.im</a> email address.

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