

9 April 2021

Dear Parents and Carers

Plan for Y13 Students w/b 12 April 2021

Here is some draft information about the arrangements for Year 13 for next week. I still need to confirm details with staff members and so we will finalise our lists of which students should attend when on Monday and let you know.

On Monday 12 April no student should attend school.

From Tuesday 13 April - Friday 16 April we will be inviting Year 13s into school for one session for most of their subjects.

The draft schedule is currently as attached.

There may also be some individuals who are invited to attend school in addition to the above. Some subject teachers may also provide additional information about timings and requirements.

Please note that there will be no registration periods next week and the canteen will be closed. Social distancing will be in operation and we would appreciate any support you can give in terms of stressing to your son/daughter that these in-school sessions are designed to help them prepare for the end of their courses, not as an early end to lockdown and for socialising with friends. School uniform will not be required. There will be no school buses in operation, only service buses following the reduced COVID timetable. If the absence of a bus makes it impossible for your son/daughter to attend next week, please let us know via email to crhsenquiries@sch.im by 11am on Monday.

We will be in contact again on Monday with an update confirming which lessons are taking place at which times (you will see from the schedule that some groups have been split into '1' and '2' - this is to allow for social distancing), the rooms being used and who should attend.

Best wishes



Mr K Winstanley
Headteacher

Year 13

AM (9.00 - 11.30)

PM (1.15 - 3.45)

Tuesday 13 April

Art
Chemistry
Business
Further Maths
Music

Wednesday 14 April

English Literature
IT
Maths (Group 1)

Maths (Group 2)

Thursday 15 April

History
PE
Physics

Friday 16 April

Biology
Economics
Geography
Product design

Psychology