

CASTLE RUSHEN HIGH SCHOOL

KS4 OPTIONS BOOKLET



CASTLE RUSHEN HIGH SCHOOL

We are a friendly and caring 11-18 learning community situated in the picturesque town of Castletown, in the Isle of Man. Our approach to education is summed up by three core principles: Opportunity, Care and Quality.

The agreed approach is to apply these words to all that we do. We value all individuals equally and our ultimate aim is to help our students secure a pathway to success. Staff and students enjoy their teaching and learning at CRHS. We all work hard to get the best possible outcomes, and to ensure everyone thrives on their journey through our school.



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HEADTEACHER'S INTRODUCTION

Dear Parents and Students

This Key Stage 4 options booklet contains information about the subjects we expect to offer here for 2024-2026.

This booklet provides guidance about the choices available. Remember that the options chosen now will affect your son or daughter's route through the next few years and beyond, so we hope you will encourage them to give this some thought. The market place they will go out into as school leavers will be very different from the one you faced at a similar age. Increasingly it is universal skills such as the ability to communicate, form positive relationships, be resourceful and show resilience which employers are looking for, along with the best possible set of qualifications.

Our aim is to support each student's learning with the most appropriate programme for them. Please consider carefully how each possible option choice will help your son or daughter get into Further Education at school or college, Higher Education, training, employment or self-employment. All learning routes should be realistically chosen to lead into one of these areas. We continually emphasise to students the importance of making their own positive choices and not being heavily influenced by their friends.

The Pathways Evening on 18th April will give you some further insight into your potential pathway and options. You should speak to teachers about the content and assessment arrangements for their subject and to ask their opinion of how suitable it would be for you. You then need to complete and return the options choices form to Reception by **Friday 1st May**.

Your Head of Year, Mr Davies, will then look at your choices and consider their suitability for you. This may mean that some students may be asked to reconsider their selections.

Next year's timetable has not been written as there may be some staffing changes for the coming academic year; this isn't fixed until the second half of the Summer Term. As a consequence, the list of options provided at this stage is subject to change. We hope to be able to offer confirmation of individual Year 10 options towards the end of the Summer Term.

If you require any further assistance please do not hesitate to contact either your son or daughter's form tutor, Mr Davies, or other staff at school so that we can help you with these important decisions.

Yours faithfully

Mr K Winstanley
Headteacher

CORE SUBJECTS

MATHEMATICS

EXAM BOARD:

WJEC

SYLLABUS CODE:

3300

COURSE OUTLINE:

This is a **compulsory** course for every student in Years 10 & 11, because mathematical thinking is important for all members of society. Mathematics equips students with uniquely powerful ways to describe, analyse and change the world, and it provides tools for understanding Science, Engineering, Technology and Economics.

COURSE ASSESSMENT:

There are 3 possible tiers of entry – Higher, Intermediate and Foundation

The grades are awarded as follows:

Higher – A*-C

Intermediate – B-E

Foundation – D-G

Students will sit 2 papers for each tier of entry.

	Unit 1	Unit 2
Time allowed	1 hour 45 minutes for Higher and Intermediate 1 hour 30 minutes for Foundation	1 hour 45 minutes for Higher and Intermediate 1 hour 30 minutes for Foundation
Marks	80 marks for Higher and Intermediate 65 marks for Foundation	80 marks for Higher and Intermediate 65 marks for Foundation
Percentage Weighting	50%	50%
Calculator	Non Calculator Paper	Calculator Paper

WHAT EQUIPMENT DO I NEED TO TAKE THIS SUBJECT?

Students are expected to have a pen, pencil, ruler, geometry set and scientific calculator (Casio preferably) for every single lesson.

WHAT CAN THIS COURSE LEAD TO?

Students should aim to achieve at least a grade C in Mathematics, as this opens many more opportunities in terms of future pathways. This could be in our Sixth Form to complete A Levels, many apprenticeships or even straight into the world of work. Students who achieve at least a grade A at GCSE Maths Higher Tier could go onto to study Maths at A Level.

ENGLISH LANGUAGE

EXAM BOARD:

Cambridge International

SYLLABUS CODE:

0500

COURSE OUTLINE:

All students will study IGCSE English Language, with the vast majority sitting one English Language exam and completing a coursework portfolio comprising three written pieces. Throughout the course, students will study a wide variety of fiction and non-fiction texts designed to develop their skills as a reader and writer. The texts studied are selected to engage the students, with a range of forms, purposes and topics covered. All students will complete the same exam as there is no tiered option within this course. The coursework and exam are equally weighted, and the grading for this course is from A* to G.

In rare and extenuating circumstances, students may be entered for the dual exam pathway. Students on this route sit two examinations, each worth 50% of their final grade.

COURSE ASSESSMENT:

The assessment for IGCSE English Language course consists of an examination and the submission of a coursework portfolio. Students are assessed on both their reading and writing skills in both components.

Exam paper (2 hours)

- Worth 50% of the final GCSE grade
- Marked out of a total of 80 marks
- Students must read 3 passages
- Students will complete 3 questions, two of which are broken down into shorter tasks.

Preparation for this component will require students to read widely to enhance vocabulary and hone analytical skills. As the focus of this paper is reading, we will look at a range of newspapers, websites, magazines, memoirs, travel writing, biographies, diaries and blogs during the course of our study. We advise students to read further examples of these text types outside of lesson time. Although the exam focuses on non-fiction, reading fiction will still help students develop the skills required in this examination. We recommend that students read widely and often outside of lesson time.

Coursework Portfolio

- Worth 50% of the final GCSE grade
- Marked out of a total of 80 marks
- Students complete 3 assignments of 500-800 words each:
 - Response to text (include the text)
 - Descriptive Writing
 - Narrative writing

Preparation for this component will require students to produce a portfolio of writing. Students will have the opportunity to redraft their pieces to ensure that the portfolio is of the highest possible standard.

WHAT QUALITIES DO I NEED TO SUCCEED IN ENGLISH

- Students must have a positive, resilient attitude. Developing a willingness to read, often and widely, will also enhance the skills required to ensure success in English Language.
- Students must be pro-active in their learning; seeking to achieve their full potential by making use of all opportunities to further develop their work by acting on feedback.

ENGLISH LITERATURE

EXAM BOARD:

Pearson Edexcel International

SYLLABUS CODE:

4ET1

COURSE OUTLINE:

A large number of students will have the opportunity to study English Literature alongside their English Language IGCSE. Throughout the course, students will develop their reading and writing skills, whilst studying a variety of literature forms, including a play, a collection of poetry and a novel. The Literature qualification is graded from 9 to 1, with no tiers, so all students studying English Literature will sit the same exam papers and complete the same coursework tasks.

COURSE ASSESSMENT:

The assessment for IGCSE English Literature course consists of an examination and the submission of a coursework portfolio. Students are assessed on both their reading and writing skills in both components.

Exam paper (2 hours)

- Worth 60% of the final GCSE grade
- Marked out of a total of 90 marks
- The examination is made up of the following three components:
 - **Section A** – Unseen Poetry: one 20-mark essay question exploring the meaning and effects created in an unseen poem.
 - **Section B** – Anthology Poetry: one 30-mark essay question from a choice of two, comparing two poems.
 - **Section C** – Modern Prose: one 40-mark essay question from a choice of two on each of the set texts.
- The examination is closed book, which means that texts are not allowed in the examination. However, students will be provided with the anthology poems in the examination

Coursework Portfolio

- Worth 40% of the final GCSE grade
- Marked out of a total of 60 marks (30 marks per piece)
- Students complete 2 assignments
- The coursework is made up of the following two components:
 - **Assignment A** – Modern Drama: one essay response to the studied text
 - **Assignment B** – Literary Heritage Texts: one essay response to the studied text.

Students will have the opportunity to redraft their pieces to ensure that the portfolio is of the highest possible standard.

WHAT QUALITIES DO I NEED TO SUCCEED IN ENGLISH

Students must have the motivation to read a wide-range of literary works from the three main aspects of literature: poetry, prose and drama. Literature enables the study of universal themes that encompass time, culture and the human experience. Students must be open minded and empathetic in their willingness to explore, engage with and challenge ideas that are raised within the study of Literature while analysing the impact the written word has on its reader.

SCIENCE COMBINED

EXAM BOARD:

Edexcel

SYLLABUS CODE:

1SC0

COURSE OUTLINE:

The Combined Sciences course results in 2 x GCSEs which are graded from 9 to 1. Science is a **compulsory** core subject for every student in Years 10 & 11 .

The course offers a broad view of Biology, Chemistry and Physics which will support students' understanding of current local and global problems and their possible solutions, and enable them to assess the validity and reliability of information disseminated via social media and other unregulated sources.

High grades in Combined Science will enable students to access Biology, Chemistry and Physics A Levels

COURSE ASSESSMENT:

At the end of the course, students sit six exam papers:

2 x Biology papers

2 x Chemistry papers

2 x Physics papers

Each of these papers has 60 available marks and is 1hr 10minutes in duration. All papers are available at foundation and higher tier. Foundation tier papers are for candidates aiming at grades 1-5. Higher tier papers are for candidates aiming at grades 4-9

Each paper has a mix of: multiple-choice questions, scaffolded, and short answer questions, calculations, and extended open response questions. Some of the questions are based on the 'Core Practicals' which students will have completed as part of their studies.

For learners who may struggle to access parts of the curriculum, it is likely that a Level 1 qualification will be offered alongside this course.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

Students will develop their investigative skills as part of this course and they will need to be committed to playing a full part in the 'Core Practicals' carried out in class.

For each topic studied, students will be supported in using strategies to memorise and recall relevant subject content so that they can fulfil their potential in the examinations at the end of the course. These strategies will require consistent effort and a willingness to respond to feedback and advice. Students that can develop their sense of curiosity about the science that is all around them will find that this is a strong motivating factor.

WHAT CAN THIS COURSE LEAD TO?

The Combined Science GCSEs are a good preparation for A Level Sciences.

Obtaining two Science GCSEs at grade C or above can open the door to a whole host of other Level 3 courses and can lead to a wide variety of career pathways.

OPTIONAL SUBJECTS

ART

EXAM BOARD:

WJEC

SYLLABUS CODE:

3651SQ (Fine Art)

COURSE OUTLINE:

The WJEC GCSE in Art and Design is designed to provide engaging, challenging, coherent, and meaningful learning experiences, through a flexible structure that supports the sequential and incremental development of creative practice. Our rewarding and immersive programme of study broadens experience, develops imagination and technical skills, fosters creativity, and promotes personal and social development. The focus of the specification is to nurture an enthusiasm for Art, Craft and Design and, through a broad introductory foundation programme, to develop critical, practical and theoretical skills that enable students to gain a holistic understanding of a range of practices and contexts in the visual arts, crafts and design fields.

COURSE ASSESSMENT:

The internally assessed, externally moderated, Unit 1 'Portfolio' (60%) encourages adventurous and open programmes of study that promote purposeful exploration, experimentation, and opportunities for productive personal expression.

The internally assessed, externally moderated, Unit 2 'Externally Set Assignment' (40%) enables students to apply the knowledge, understanding and skills that they have acquired in Unit 1 by producing an appropriate outcome within a set time frame to demonstrate their best achievement.

The following assessment objective headings have been provided to assist teachers and students:

- AO1 Critical understanding
- AO2 Creative Making
- AO3 Reflective Recording
- AO4 Personal Presentation.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

Embarking on any GCSE course is a big commitment, but particularly with an Art course. There are going to be lots of challenges, along with exciting opportunities to develop yourself as a creative artist. If you are practically minded, hands on, creative, and open to new ideas, then GCSE Art is the subject for you.

WHAT CAN THIS COURSE LEAD TO?

Art develops a growth mind set. This course embraces new technology and all creative media. We help students develop a wide skill set. Creative thinking is an advantage of any career. Art GCSE can lead to a fulfilled, creative, and exciting visual experience in whatever field of work you choose to pursue.

Past students have gone on to achieve success in a wide range of careers.

BUSINESS STUDIES

EXAM BOARD:

Cambridge International

SYLLABUS CODE:

0450

COURSE OUTLINE:

The course is designed to help students understand how businesses are set up, and what it takes to become a great entrepreneur.

Key Learning Topics

- Understanding Business Activity
- People in Business
- Marketing
- Operations Management
- Financial Information & Decisions
- External Influences on Business Activity

COURSE ASSESSMENT:

In Business, there are two assessments taken at the end of the two years.

Paper 1**80 marks****50%**

This is a 1 hour 30 minute paper consisting of shorter answer questions, based on all aspects of the syllabus.

Paper 2**80 marks****50%**

This is a 1 hour 30 minute paper consisting of longer answer questions, based on all aspects of the syllabus.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

Business is about making decisions. Students need to be able to think creatively, explain their ideas and work with numbers to solve business problems. Students should enjoy learning about the world of business through research and investigation.

Prior to starting the qualification, students are not expected to have any business knowledge. However, students should have an interest in business, for example an ambition to either work in the world of business or to start their own business one day. Students need to have an enquiring mind and want to learn about the world around them.

WHAT CAN THIS COURSE LEAD TO?

Students become skilled in making decisions, being creative, solving problems, understanding finance, dealing with data, communicating, and working as part of team. A business course could lead to work in a business-related profession such as Accountancy, Law, Marketing, or the Leisure and Tourism industry.

COMPUTER SCIENCE

EXAM BOARD:

Cambridge International

SYLLABUS CODE:

0478

COURSE OUTLINE:

The Cambridge IGCSE Computer Science aims to study the main principles of problem-solving using computational thinking. Students will build and apply logical thinking skills to develop computer-based solutions by using algorithms, flowcharts and high-level programming languages. In addition, they will look at the components of a computer, how it stores data and current concepts such as robotics, cyber threats and data security.

COURSE ASSESSMENT:

The assessment of the Cambridge IGCSE Computer Science course is at the end of Year 11 and takes the form of two written examinations.

Paper	Topic	Length	Weighting	Assessment
1	Theory	1 hour 45 minutes	50%	External
	1 Data representation 2 Data transmission 3 Hardware 4 Software 5 The Internet and its uses 6 Automated and emerging technologies			
2	Problem-solving and Programming	1 hour 45 minutes	50%	External
	7 Algorithm design and problem solving 8 Programming 9 Databases 10 Boolean Logic			

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

The most essential characteristic required for this course will be curiosity and engagement with computing, both within the syllabus and in the real world. While analytical and mathematical skills will be useful, these will be further developed in the continued study of this course. Students who are successful are usually meticulous, organised and thrive on creative challenges.

WHAT CAN THIS COURSE LEAD TO?

This course helps build transferrable skills that will support learners across multiple pathways. Students who have completed this course can move on to the A Level in Computer Science or access Level 3 BTEC qualifications in IT. Computer literacy is now highly valued across all industries, and achieving a GCSE in Computer Science will demonstrate a good level of attention to detail, adaptability and resilience.

D&T CREATIVE PATHWAY

GRAPHIC DESIGN

EXAM BOARD:

WJEC

SYLLABUS CODE:

3654CS

COURSE OUTLINE:

This course allows you to develop meaningful skills necessary for the modern world, whilst encouraging freedom to express your imagination. You will have the opportunity to explore the subject from a number of critical perspectives. This course values individualism and encourages concept-driven work, showing a clear understanding of design problems as well as the production of visual languages. You will sharpen your creative skills and reimagine methods of communication through numerous visual platforms and environments, such as typography, editorial design, data visualisation and much more.

COURSE ASSESSMENT:

There are two components in this course that assess your technical knowledge, and your ability to design creative practical outcomes.

1) Portfolio – Coursework**60%**

This unit consists of two projects in Year 10, and a more in depth investigation and development in Year 11, working in sketchbooks as well as making initial and final practical outcomes.

2) Externally Set Assignment – Timed focus study**40%**

This unit represents the culmination of your GCSE study and provides both focus and challenge. You will be given stimulus materials and a preparation period to develop your ideas in a sketchbook. You will then have 10 hours of focused study time to produce a Graphic Design outcome(s).

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

A graphic designer must be imaginative and able to apply imagination into their own work, people are drawn to brands that engage them with a compelling story, and graphic designers are a key part of this type of marketing, therefore creativity is essential. Strong verbal and written communication skills are required. Problem solving characteristics are preferred though not required, this will be learned through spaced repetition throughout the course.

WHAT CAN THIS COURSE LEAD TO?

Visual communication through graphic design touches and shapes many aspects of modern life. From mobile apps and interactive posters, to pop-up shows and global branding – graphic design is everywhere. This course will prepare you for an exciting career and provides you with a solid foundation of technical knowledge and practical skills for further study. Opportunities for further and higher education include A Level Graphic Design in our Sixth Form, secure a place on a course at UCM, or use your skills to apply for a job on island. Many students taking Graphic Design have gone on to create album covers for established artists, branding for house hold names and created their own businesses.

D&T TECHNICAL PATHWAY

PRACTICAL COOKERY

EXAM BOARD:

SQA

SYLLABUS CODE:

C739 74 /C839 75

COURSE OUTLINE:

This course aims to further develop students' life skills and enhance their personal effectiveness in terms of cookery and to provide a set of skills for those who wish to progress to further study in the hospitality context. In preparing candidates for life, the course anticipates their future needs and enables them to learn how to plan, prepare and cook food for themselves and others. It also develops organisational skills, which have an application in a wide variety of contexts.

COURSE ASSESSMENT:

It is anticipated that all students will work towards a National 5, which is equivalent to an A-C grade at GCSE. However, if this cannot be attained, students will be entered for National 4.

Exam

25%

This 1-hour paper assesses technical knowledge and understanding. This exam will take place at the end of the course in June 2022.

Practical Assessment

75%

This assessment is conducted in two stages:

- **Stage 1:** Planning – students are required to produce a time plan, equipment requisition and provide service details for a three-course meal.
- **Stage 2:** Implementing – students are required to follow their time plans to make and serve their three course meal to specific deadlines.

There are plenty of opportunities for you to develop practical skills.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

If you are interested in food, a keen cook and enjoy being creative, then this course is perfect for you. The ability to plan your time, work independently and produce dishes to a high standard would be a distinct advantage. An eye for quality, attention to detail and good practical skills are also beneficial, however you will have plenty of opportunity to develop all these qualities throughout the course. This course assesses practical abilities, unlike other GCSE options.

WHAT CAN THIS COURSE LEAD TO?

This pathway provides you with a solid foundation of technical knowledge and practical skills for further study or employment. You could go on to study professional cookery at UCM or use your skills to apply for a job. Students who have chosen to follow this course may wish to utilise their cookery knowledge and skills at home, in the wider community or, ultimately, in the hospitality industry.

D&T TECHNICAL PATHWAY

PRACTICAL WOODWORKING

EXAM BOARD:

SQA

SYLLABUS CODE:

C862/75

COURSE OUTLINE:

The National 5 Practical Woodworking Course enables students to gain skills in woodworking techniques and in measuring and marking out timber sections and sheet materials. Learners develop safe working practices in workshop environments, practical creativity, and problem-solving skills, and an understanding of sustainability issues in a practical woodworking context.

COURSE ASSESSMENT:

Practical Coursework

70%

This is a Practical course and is assessed through making wooden product to defined tolerances.

Final Examination

30%

The written examination that will test the knowledge and understanding of working with different timbers, tools, and processes to shape and cut the material.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

Students must be able to work with a range of wood based materials to set tolerances. Students will also sit a written examination. Students must always obey the Health and Safety Code of Conduct for Workshops. Failure to do this will prevent them from completion of their product.

WHAT CAN THIS COURSE LEAD TO?

This course would form a good foundation for further study in Carpentry, Joinery or Construction. Other educational pathways could lead to A Level Product Design at CRHS. The course would also set up vital skills to enter the world of work through Apprenticeships in this industry.

D&T CREATIVE PATHWAY

PRODUCT DESIGN

EXAM BOARD:

WJEC

SYLLABUS CODE:

3603CS

COURSE OUTLINE:

This recently refreshed and enhanced course offers students a unique opportunity to cultivate their creativity and not just subject knowledge. This engaging and practical course will develop your ability to identify and resolve real design problems. In Year 10 we will delve into the world of Computer Aided Design and Manufacture to make a series of product using out laser cutters, routers and 3d Printers. We will enhance skills and knowledge in order for you to design and make your own outcomes. This course covers more than just the skills to make products; you are taught about emerging technologies, environmental issues and the impact design and technology has on society. You will consider the needs of future generations, as well as your own, to design and manufacture sustainable products. This is vital for economic prosperity as well as mitigating the effects of climate change.

COURSE ASSESSMENT:

There are two components in this course that assess your technical knowledge, your ability to design creative solutions, and to make prototypes.

1) Design and Technology in the 21st Century – Exam

50%

This 2-hour paper assesses technical knowledge and understanding of product design. This exam will take place at the end of Year 11.

2) Design and Make - Coursework

50%

In this component, you will design and make a product to solve a contextual challenge. It will assess your ability to;

- Identify, investigate, analyse, and outline design possibilities.
- Design and make prototypes and evaluate their fitness for purpose.

Students typically create a design portfolio of between 15-20 A3 slides and make a prototype of their product. This will be done in Year 11 and is roughly 2 terms of work (24 weeks).

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

If you are inquisitive, imaginative, and creative then GCSE Product Design is the course for you! The ability to communicate ideas through sketching, computer aided design, and modelling would be a distinct advantage. An eye for quality, attention to detail, and good practical skills are also beneficial; however, you will have plenty of opportunity to develop all these qualities throughout the course.

WHAT CAN THIS COURSE LEAD TO?

This creative pathway provides you with a solid foundation of technical knowledge and practical skills for further study. You could go onto study A Level Product Design in our Sixth Form, secure a place on an apprenticeship at UCM, or use your skills to apply for a job. However, more importantly, this course will give you 'design skills for life'. A recent UK study found that people who use design skills are more productive, and design is no longer confined to particular sectors or occupations. Tomorrow's innovative companies need people with design skills.

D&T CREATIVE PATHWAY

TEXTILES DESIGN

EXAM BOARD:
WJEC

SYLLABUS CODE:
3603QS

COURSE OUTLINE:

This course is designed to provide opportunities to be creative with textile materials and techniques. You will study textile designers and artists through contextual investigations and reflect on the world around you, recording your ideas through photography and mark making in a variety of medias. You will also experiment with a range of materials and textile processes, such as printmaking, fabric construction and manipulation, before creating your own personal response, developing your imagination and critical reflective thinking.

COURSE ASSESSMENT:

There are two components in this course that assess your technical knowledge, your ability to design creative solutions, and make high quality textile outcomes.

1) Portfolio – Coursework

60%

This unit consists of one project in Year 10 introducing students to a wide variety of new techniques and processes, before leading onto more in-depth personal investigations and development in Year 11. Both projects involve students working in sketchbooks as well as making final creative textile outcomes.

2) Externally Set Assignment – Timed focus study

40%

This unit represents the culmination of your GCSE study and provides both focus and challenge. You will be given stimulus materials and a preparation period to develop your ideas in a sketchbook based on knowledge and skills you have developed in your coursework. You will then have 10 hours of focused study time to produce a creative textile outcome(s).

Assessment is under the following headings: A01 Critical Understanding, A02 Creative Experimentation, A03 Reflective Recording and A04 Personal Response

There will be plenty of opportunities for you to develop practical skills. Almost all of the course content is taught authentically through practical projects.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

If you are inquisitive, imaginative, and creative then GCSE Textiles Design is the course for you! The ability to communicate ideas through sketching, sampling, and modelling would be a distinct advantage. Sound drawing skills, time management, and good practical skills are also beneficial however, you will have plenty of opportunity to develop all these qualities throughout the course.

WHAT CAN THIS COURSE LEAD TO?

This creative pathway provides you with a solid foundation of technical knowledge and practical skills for further study. You could go onto study A Level Textiles Design in our Sixth Form, secure a place on a course at UCM or use your skills to apply for a job. More importantly, this course will give you 'design skills for life'. A recent UK study found that people who use design skills are more productive, and design is no longer confined to particular sectors or occupations. Potential career choices include: fashion journalism, costume design, theatre and set design, textiles designer, digital media, visual merchandiser or fashion designer.

DRAMA

EXAM BOARD:

WJEC

SYLLABUS CODE:

3690QS

COURSE OUTLINE:

This specification fosters candidates' creativity, personal growth, self-confidence, communication, and analytical skills through the acquisition of knowledge, skills, and understanding and the exercise of the imagination. It promotes students' involvement in, and enjoyment of, drama as performers, devisers, directors and designers. It provides opportunities for students to attend professional and community dramatic performances, and to develop their skills as informed and thoughtful audience members. Following a course in GCSE Drama will enable students to:

- Create, interpret and communicate a role or character;
- Experiment with different genres and performance styles;
- Understand how plays are constructed and realised through the study of at least one substantial published play;
- Apply performance and/or production skills;
- Select, synthesise and use ideas and skills to create drama

COURSE ASSESSMENT:

Unit	Name	Undertaking
1	Devised Practical Performance (40%) – Internal Assessment	<ul style="list-style-type: none">• Students create a devised performance based on a theme, practitioner and genre. Then they produce a portfolio of significant moments in the devising process.• Students may choose either acting or a theatre design skill e.g. lighting or costume.• After the final performance, students will create an evaluation of the Devised Performance.
2	Performance from a Text (20%) – External Practical Examination	<ul style="list-style-type: none">• Students will be assessed on either their acting or a theatre skill e.g. lighting or costume in a scene from a published play.• Prior to the external examiner's visit, students will prepare a short paragraph stating their artistic intentions for their final performance. This will be marked in conjunction with their final piece.
3	Written Examination (40%) – External Written Examination (1 hour 30 minutes)	<p>Section A: Students will be assessed on their ability to analyse and apply ideas to a set text in terms of an actor, designer and director.</p> <p>Section B: Students will have to respond to live/streamed theatre. They will write a review of a performance of their choice, considering two scenes from the original performance in terms of performance skill of the actor or the design elements and work collaboratively and creatively to achieve shared dramatic intentions.</p>

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

A great Drama student is: Practical, Creative, Confident, Constructive, Driven, Analytical, Motivated, Collaborative, Resilient, Proactive, Experimental and Open Minded.

WHAT CAN THIS COURSE LEAD TO?

Subject specific career paths: Actor, Front of House, Stage Manager, Sound Technician, Make-up Artist, Set Designer, Props Designer and Costumier.

EVENTS

EXAM BOARD:

WJEC

SYLLABUS CODE:

603/7016/6

COURSE OUTLINE:

The Events sector is worth over £40 billion to the UK economy. WJEC Level 1/2 Events Operations is an exciting choice. You should take it if you have an interest in learning how to organise an event; whether it's a wedding, conference, festival, exhibition, trade show or sporting event. The skills apply to arranging parties, trips and holidays too! You will learn what you have to think about to make your event a success and show you can do it by planning, preparing for and running an event.

You will develop your communication, problem solving, researching, and technological skills on this course. These will help you get a job or undertake further study. You will learn about the requirements of many different jobs in the events sector, which can help you with your career choices. Practical event experience and guest speakers will enrich the course.

COURSE ASSESSMENT:

There are three units:

Unit 1 The events industry**40%**

This is externally assessed through a paper which takes 1 hour and 30 minutes.

Unit 2 Event operations**30%**

This is internally assessed through a controlled assessment (timed coursework) task.

Unit 3 Event planning**30%**

This is internally assessed through a controlled assessment (timed coursework) task.

This qualification is graded on an 5 point scale: Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass. These equate to GCSE grades A*-C, and E.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

Be interested in organising and running events, as part of a team, and seeing this as important for your future self. Be willing to try something new, and valuing the contrast with your other subjects. Be prepared to have a go, say what you think, get things wrong, and then reflect on what has happened. Having a sense of fun, good humour, and consideration for others will definitely help!

WHAT CAN THIS COURSE LEAD TO?

Organising an event is a skill that you need in your life. You are sure to have to do it. Getting people together and running an event is great fun if you know you have the confidence and skills to do it. This course will count towards your further study, for example attending Sixth Form or going to UCM. This course will help equip you to work in the events industry where there is a huge range of careers; including wedding/party/event planner, venue manager, marketing and communications executive, sales coordinator, finance manager, account administrator, customer services adviser and security officer. The skills to bring people together for a successful event will help you in many other jobs too. Speak to Mr Deakin or Mrs Charker to find out more.

GEOGRAPHY

EXAM BOARD:

Cambridge International

SYLLABUS CODE:

0460

COURSE OUTLINE:

Geography helps you make sense of the world around you. The Cambridge IGCSE Geography course enables students to develop lifelong skills, including an understanding of the processes, which affect physical and human environments; an understanding of location on a local, regional and global scale; the ability to use and understand geographical data and information; an understanding of how communities around the world are affected and constrained by different environments.

COURSE ASSESSMENT:

At IGCSE Geography there are three main assessments:

Paper 1 Geographical Themes 75 marks**45%**

This is a 1 hour 30 minute paper. Students answer three questions, each worth 25 marks. The paper has three sections:

Theme 1: Population and Settlement

Theme 2: The Natural Environments

Theme 3: Economic Development

Students must answer one question from each section.

Paper 2 Geographical Skills 60 marks**27.5%**

The paper assesses students' skills such as interpretation and analysis of geographical information, maps, diagrams, graphs, tables of data, written material, photographs, and pictorial material.

Paper 4 Alternative to Coursework 60 marks**27.5%**

The paper assesses fieldwork skills. Students have to answer two compulsory questions, completing a series of written tasks. In preparation for this paper, students will undertake river fieldwork.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

Are you interested in the world around you? Are you interested in how landforms form? Then this is the course for you. Studying the IGCSE course will allow you will get to grips with some of the some of the big questions which affect our world. You will develop an understanding of the social, economic, and physical forces and processes which shape and change our world.

WHAT CAN THIS COURSE LEAD TO?

IGCSE Geography will provide students with a solid foundation for study at A Level. The Royal Geographical Society has suggested that Geography graduates have some of the highest rates of graduate employment. Popular careers for people with Geography qualifications include: town or transport planning, conservation, waste and water management, tourism, and weather forecasting. Geography can also be useful for jobs in charity and international relations.

GLOBAL PERSPECTIVES

EXAM BOARD:

Cambridge International

SYLLABUS CODE:

0457

COURSE OUTLINE:

You will explore issues of global significance and make judgements about global issues of relevance and Importance to your own life. You will learn, develop, and apply skills in critical thinking, problem-solving, team-work, research, communication, and collaboration.

This syllabus is firmly based on skills rather than specific content. Through the study of a range of current global issues, you will explore different and sometimes opposing perspectives. Topics are diverse and include areas such as human rights, poverty and inequality, biodiversity and culture, and identity. You will become more aware of your own beliefs and assumptions, and become more self-critical and be open to different views and ways of thinking. You will develop research skills that will enable you to obtain information, evaluate its reliability and usefulness and use the evidence gathered to construct your own arguments and lines of reasoning.

COURSE ASSESSMENT:

At IGCSE Global Perspectives there are three main assessments:

Paper 1 Written Examination**35%**

This is a 1 hour 25 min exam based on range of sources presenting a global issue. This is externally assessed.

Paper 2 Individual Report**30%**

Students research one topic area of personal, national, or global significance and submit a report based on their research (1,500-2000 words). The title is devised by the candidate themselves. This is internally set and externally marked.

Paper 3 Team Report**35%**

Students devise and develop a collaborative project into an aspect of one of the key topics. There is a small collaboration exercise (400 words) and a more significant individual reflective paper (1000 words) on their research, contribution, and personal learning. This is internally assessed and externally moderated.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

Are you interested in the news, do you have a viewpoint on global events and issues. Can you listen well and keep up with deadlines? Can you write well? You also need to have the ability to listen to the view of those around you and be able to make a contribution to class discussions and to work as part of a team – excellent attendance will be really important. If you can focus consistently well throughout the year, you'll thrive in Global Perspectives.

WHAT CAN THIS COURSE LEAD TO?

The skills you learn in the Global Perspectives iGCSE are transferrable to almost any other subject available at GCSE and beyond to A Level or further education courses. Global Perspectives will develop you into a self-motivated and independent learner. You will develop the employability and life skills that will ensure you are well equipped for the next step in your learning journey. If you are ready for new challenge and a real change in how to learn, this is the course for you! If you enjoy the course, there is also the opportunity to study Global Perspectives at A-Level

HEALTH AND SOCIAL CARE

EXAM BOARD:

Pearson BTEC

SYLLABUS CODES:

600/4782/3 600/6311/7

COURSE OUTLINE:

We are offering this course in **two sizes**:

- **BTEC Award** – counts as 1 GCSE (3 lessons per week) Syllabus Code 600/4782/3
- **BTEC Certificate** – counts as 2 GCSEs (6 lessons per week, uses 2 options) Syllabus Code 600/6311/7

Grades awarded are Distinction*, Distinction, Merit and Pass at Level 2 (same as GCSE grades A*, A, B and C) or Pass at Level 1 (like a GCSE grade E).

The **Units** studied are

BTEC Award (1 GCSE equivalent)	BTEC Certificate (2 GCSE equivalent)
Unit 1: Human Lifespan Development	Units 1,2,3, 6 (same as BTEC Award)
Unit 2: Health and Social Care Values	Unit 9: Healthy Living
Unit 3: Effective Communication	Unit 10: Body Systems and Care of Disorders
Unit 6: Impact of Nutrition on Health	Unit 11: Services

We have prepared a booklet showing what each unit contains and how it is assessed. If you'd like one, please request a copy!

Health & Social Care is

- **Interesting.** You will learn about people, their needs, relationships, and how to communicate.
- **Relevant.** We change as we grow. You will learn how this happens, some of the pitfalls, and how to overcome them.
- **Challenging.** This is a "grown up" course which is often taught to adults. You will have to think about and discuss how to address difficult situations.
- **Developmental.** You will learn a lot about yourself, your own health and wellbeing, and how to build sound relationships with others. You will gain important skills for life.

The Health & Social Care sector is a **Major Employer**. The Team for this subject will include Mrs Almond, Mr Danielson, Mr Mann, Miss Watterson & Mrs Winstanley.

Both the Award and Certificate are assessed via **25% Exam, 75% Coursework**. Work hard throughout but fewer exam stresses!

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

You need an interest in people, a willingness to explore and discuss issues, and a desire to understand more about health, care, law, and relationships. You also need to meet deadlines.

WHAT CAN THIS COURSE LEAD TO?

A huge range of careers including within the NHS, social work, care work and youth work; charity work; teaching; police, prison, and youth justice careers; specialist therapy, legal and public policy. The skills developed through this course are applicable to almost every place where you might work. We also offer BTEC Level 3 Health & Social Care in Sixth Form (it is our most popular Year 12 Subject), and this qualification prepares you very well to stay on at school.

HISTORY

EXAM BOARD:

EDEXCEL

SYLLABUS CODES:

1HIO

COURSE OUTLINE:

The Edexcel course will develop students' knowledge and understanding of specified key events, periods, and societies in local, British, and wider world history; and of the wide diversity of human experience.

1. Medicine in Britain, c1250-present and the British sector of the Western Front, 1914-18: injuries, treatment and the trenches.
2. Early Elizabethan England, 1558-88.
3. Superpower relations and the Cold War, 1941-91.
4. Weimar and Nazi Germany, 1918-39.

COURSE ASSESSMENT:

There are three main assessments across the two years.

Paper 1 Thematic study and historic environment

52 marks

30%

This is a 1 hour and 15 minutes exam paper which will be completed at the end of Year 11.

Paper 2 Period Study and British depth Study

64 marks

40%

This is a 1 hour and 45 minutes exam paper which will be completed at the end of Year 11.

Paper 3 Modern depth study

52 marks

30%

This is a 1 hour and 20 minutes exam paper which will be completed at the end of Year 11.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

You need to be curious about the past and want to read and learn more which will help you to understand the world today. You need to be able to make detailed clear notes to help your knowledge develop and to write good explanations for examination questions.

WHAT CAN THIS COURSE LEAD TO?

History GCSE is a wise choice for you! History is not just about facts, dates, and people. It is about developing skills of analysis and evaluation that you will be able to take into the workplace or onto A-Levels and University or College. Employers and admissions tutors regard History as an excellent qualification, which allows students to demonstrate their true ability. We have had many students who have gone onto studying History at University. History is a fascinating subject.

ICT

EXAM BOARD:

WJEC GCSE in DIGITAL TECHNOLOGY

SYLLABUS CODES:

3540QS

COURSE OUTLINE:

The WJEC GCSE qualification in Digital Technology is a broad-based qualification that allows learners to build on the digital skills, knowledge and understanding that is used both in their school and everyday lives. The qualification will allow learners to develop their understanding of the range of digital technology systems at use in our connected and globalised society. It will also allow learners to explore the ever-evolving nature of digital technology systems and how these systems can be used productively, creatively and safely.

Students will:

- Demonstrate & apply knowledge and understanding of digital technology.
- Design, test & evaluate digital products that meet the needs of specified audiences.

COURSE ASSESSMENT:

The assessment of the WJEC Digital Technology course is at the end of Year 11 and takes the form of one on- screen examination and two non-exam assessments (NEA).

Unit	Topic	Length	Weighting	Assessment
1	The Digital World	On screen Exam 1-hour 30 minutes	40%	External
2	Digital practices - practical project	45 hours	40%	Internal & moderated by WJEC
3	Communicating in the digital world - game or animation	15 hours	20%	Internal & moderated by WJEC

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

A good understanding of digital skills can open up many opportunities in the workplace, and it is widely known that there is a skills shortage in the digital ICT sector. Most employers today expect staff to be able to use a computer and, used well, technology is a tool that can empower you and help you succeed, it also looks good on your C.V. So if you want to deepen your knowledge of technology, enjoy practical activities, can problem solve and want to learn new skills in an engaging way then a GCSE in Digital Technology is for you!

WHAT CAN THIS COURSE LEAD TO?

Students who have completed this course can move on to Level 3 BTEC Extended Certificate in IT or a range of UCM IT courses. The ability to work with and use ICT correctly is an invaluable transferrable skill in our society, no matter which pathway you may follow in the future. Students who have completed this course will become independent, confident creators of digital products such as making a game or animation. They will develop lifelong skills in a wide variety of hardware and software and it is also suitable for those wishing to continue onto further IT pathways or into employment.

MODERN FOREIGN LANGUAGES

EXAM BOARD:

WJEC

SUBJECTS OFFERED:

FRENCH 3800QS & SPANISH 3810QS

COURSE OUTLINE:

These WJEC courses have been designed to develop the four key skill areas of listening, reading, writing and speaking. In total students study nine topic areas, covering a range of subjects such as youth culture, home and local area and lifestyle habits. An important element of the course is the skill of translation both from and into the foreign language, which we spend a considerable amount of time developing. As well as this, the course has a strong emphasis on grammatical accuracy and, by the end of the course, students will not only have a well-developed understanding of the language, but a wider appreciation of the culture associated with the country of the language studied.

COURSE ASSESSMENT:

There are four components to the assessment, all taken at the end of Year 11. There is no coursework element.

1) Speaking Exam

25%

This consists of a role-play, a photo card and a spoken interaction.

2) Listening Exam

25%

Students will tackle a range of short listening extracts completing multiple choice, gap fill and short answer tasks.

3) Reading Exam

25%

Students will tackle a range of short reading extracts completing multiple choice, gap fill and short answer tasks.

4) Writing Exam

25%

Students complete a translation task, write a short response to a question and then a longer response of between 100-150 words on a second question.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

A GCSE in a Modern Foreign Language is a somewhat academic course and our goal is that students will be well equipped to use the language in the world of work at the end of the course. You have no need to worry about prior learning, as much vocabulary and a number of grammar concepts from Key Stage 3 are revisited. You will need to be able to find strategies to commit vocabulary and grammatical structures to memory. Nonetheless, we try to make the course fun and engaging and make use of a wide range of authentic resources. If you are interested in travelling, learning about another culture or having an international career then a modern language is for you.

WHAT CAN THIS COURSE LEAD TO?

A GCSE in a Modern Foreign Language will open a number of exciting doors. Firstly, in a post-Brexit world it will make you more employable. Secondly, it is a facilitating subject, which will help you to get into a top level University. Finally, it will help you later in life if you chose to travel around the world. Learning another language contributes to your skill set and could be considered a rare skill today, as language learners are becoming increasingly sought after.

MUSIC

EXAM BOARD:

WJEC

SYLLABUS CODE:

3660QS

COURSE OUTLINE:

The WJEC GCSE Music course will develop students' understanding of how music is created through performing, composing, listening and appraising. The course will enable students to refine their performing and composition skills in a supportive and nurturing environment, collaborating with their peers in the production of two compositions and a short portfolio of performances. The course also develops students' theoretical knowledge of music and prepares them to apply these skills to all aspects of their assessment within the course.

COURSE ASSESSMENT:

At IGCSE Music, there are three units across the two years:

- 1) **Listening Exam** **72 marks** **30%**

This is a 1 hour paper based on different musical styles and areas of study, including **Film Music**, **Popular Music**, **Music for Ensemble** and **Musical Forms and Devices**. This exam is at the end of the course in the summer of Y11.

- 2) **Performing coursework** **84 marks** **35%**

Students will prepare **two performances**, one **solo** and one **ensemble**, performed on any instrument or voice with a total duration of **4-6 minutes**. One piece must be linked to an area of study. Students will also prepare a **programme note** for one of the pieces. These will be recorded in the Spring of Y11.

- 3) **Composing coursework** **84 marks** **35%**

Students will create **two** compositions, one of which must be in response to a **brief set by WJEC**. The second composition is a **free composition** for which learners set their own brief. These compositions will be completed at the end of Year 10 and start of Year 11.

70% of the course is coursework based and 30% is listening. This offers students lots of practical opportunities.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

Embarking on any GCSE course is a big commitment, but particularly with a Music course. There are going to be lots of challenges, along with exciting opportunities to develop yourself as a musician. If you are practically minded, hands on, creative, and open to new ideas, then GCSE Music is the subject for you. Not already playing an instrument is not necessarily a barrier as long as you are committed, and staff will be able to help you find an instrumental teacher to support the development of those skills.

WHAT CAN THIS COURSE LEAD TO?

The GCSE Music course provides students with a great platform to further develop practical musical skills as well as transferable problem-solving and analytical skills. Music can also give you opportunities to travel, meet people and get the most out of life. Universities and employers really value students who have wider skills such as music, and the course has many different pathways post GCSE. Previous students have gone on to study popular and classical music courses at some of the country's leading Music Colleges and universities.

PERSONAL AND SOCIAL EFFECTIVENESS

EXAM BOARD:

ASDAN

SYLLABUS CODES:

LEVEL 1 100/3558/8 LEVEL 2 100/3559/X

COURSE OUTLINE:

The Certificate of Personal Effectiveness is run by the awarding organisation ASDAN which offers a number of programmes and qualifications that explicitly develop: skills for learning, skills for employment and skills for life. This course encourages, engages and motivates learners, adapting to both their learning styles and their individual needs. Its unique curriculum ensures that the students' interests are catered for in a personalised format where students have the opportunity to achieve a Level 1 or Level 2 qualification.

COURSE ASSESSMENT:

This course is purely portfolio based. It is 100% coursework with no exam.

- The Personal Effectiveness award is a levelled certificate.
- Their performance is graded on how they engage with the curriculum over the two years.
- Students will either come out with a Level 1 or Level 2 in Personal Effectiveness.

Students will develop and be assessed on six key skills, while carrying out challenges: Working with others, Improving their own learning and performance, Problem solving, Research, Discussion and Oral presentation.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

- Motivation
- A student who wants to develop and progress in their skills
- Students who are wanting to experience a range of cross curricular subjects

WHAT CAN THIS COURSE LEAD TO?

This course provides students with skills to prepare them for life outside of high school. Skills such as CPD, social skills, practical skills and cross curricular learning give our students a unique insight into the working world. This personalised qualification can help boost students' confidence and motivation. Most of our students have progressed to Further Education such as Sixth Form and UCM; and others have gone straight into the workplace. This course is a great way to provide a portfolio of work to show future employers a range of skills and CPD development they have undertaken.

PHYSICAL EDUCATION

EXAM BOARD:

Cambridge International

SYLLABUS CODE:

0413

COURSE OUTLINE:

Students will be assessed on their practical abilities across a wide range of activities, these will include sports that pupils regularly participate in, alongside new activities such as weight training for fitness, lifesaving, and hillwalking. Theoretically, pupils will study a number of areas that include: Anatomy & Physiology, Health & Fitness, Skill Acquisition, Sports Psychology, and the Social, Cultural, Technological, & Ethical factors that influence sport.

COURSE ASSESSMENT:**Theory****50%**

Students will be required to sit a 1 hour 45 minute paper at the end of the two-year course, covering all areas of the specification as outlined above.
100 marks.

Practical**50%**

Candidates are assessed in **four** practical activities from a range of activity areas, worth 25 marks each. All practical performances will be filmed and submitted for external moderation.
100 marks.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

The Physical Education option is aimed at those students who may be interested in a career within the sports industry, in addition to those who have a general interest in sport, nutrition and physical activity.

WHAT CAN THIS COURSE LEAD TO?

Teaching, Sports Therapy, Fitness Instruction, Sports Coaching, Physiotherapy, Outdoor Pursuits Instructing, Sports Development, Exercise Science, Fire Fighting, Armed Forces, Sports Event Management, Police, Youth Work, Sports Journalism, Management, and many more!

RELIGIOUS STUDIES

EXAM BOARD:

WJEC

SYLLABUS CODE:

1167

COURSE OUTLINE:

The WJEC GCSE is comprised of two units that each contain four components. They are laid out as follows:

Unit 1 Part A	Students study the core beliefs, teachings and practices of:	<ul style="list-style-type: none">• Christianity• Islam
Unit 1 Part B	Students study the two philosophical themes (below) from the perspective of Christianity and Islam;	<ul style="list-style-type: none">• Life and Death• Good and Evil
Unit 2 Part A	Students study the core beliefs, teachings and practices of:	<ul style="list-style-type: none">• Christianity• Islam
Unit 2 Part B	Students study the two ethical themes (below) from the perspective of Christianity and Islam;	<ul style="list-style-type: none">• Relationships• Human Rights

All candidates must also consider non-religious beliefs, such as those held by Humanists and Atheists.

COURSE ASSESSMENT:

Unit 1:	Religion and Philosophical Themes	<ul style="list-style-type: none">• Written Examination: 2 hours
Unit 2:	Religion and Ethical Themes	<ul style="list-style-type: none">• Written Examination: 2 hours

124 hours of lessons required.

WHAT QUALITIES DO I NEED TO TAKE THIS SUBJECT?

The ability to construct well-argued, well-informed, balanced, and structured written arguments, demonstrating depth and breadth of understanding of the subject. The course challenges learners to reflect on and develop their own values, beliefs and attitudes in light of what they have learnt.

WHAT CAN THIS COURSE LEAD TO?

It is of particular benefit to professions where you have to deal with other people such as Customer Services, Human Resources, Teaching and Caring professions. It is also of great value to professions where you have to put forward your own and other people's views, such as Law or Journalism. We focus on topical issues and feature current issues and news events.

KEY SKILLS

COURSE OUTLINE:

ASDAN short courses provide students with opportunities to develop knowledge and skills and also teaches them how to use them.

Students are also given the opportunity to demonstrate independent learning and broaden their experiences. This course is by invitation only.

Year 10 – During these sessions students will produce a portfolio of work for the Asdan English short course. The course accredits 60 hours of work and provides development of Literacy skills. There will be opportunities through this course to develop letter writing, essay writing, teamwork, problem solving and IT. There will also be opportunities to develop revision and Numeracy skills.

Year 11 – During these sessions students will produce a portfolio of work for the ASDAN short course module Living Independently. This course accredits 60 hours of working and helps develop and demonstrate independent living activities and studies. Gaining skills in independence will help students understand life after school, learning about bills, and the cost of living together with other experiences that they may encounter during their adult lives.

ASDAN Short Courses

For every 10 hours of work a credit is gained.

10 hours - 1 credit

30 hours - 3 credits

60 hours - 6 credits

These credits can contribute to the ASDAN Personal Development Programme or CoPE enabling students to gain Bronze, Silver, Gold, Level 1 or Level 2 qualifications.

WHAT QUALITIES DO I NEED FOR KEY SKILLS?

Students must have a positive and 'can do' attitude to their learning.

Students will need to be self-motivated and, with the help of staff, be willing to use technology to help them reach their full potential.

HAVE MORE QUESTIONS?

Please see Mrs Lamb for further details.

UCM

OPTION 1: OCR Level 2 Cambridge National Certificate in Engineering Manufacturing

OPTION 2: CACHE Level 2 Award in Child Development and Care

OPTION 3: Level 1 Hairdressing & Beauty Therapy

OPTION 4: Level 1 Hospitality

OPTION 5: Entry Level Certificate in Construction

OPTION 6: Level 1 Short Pathway. This pathway is offered over two years and consists of a variety of short courses, some of which are Level 1 certified. Examples of the courses are:

- Forensics
- Protecting the Environment
- Healthy Lifestyles, Sport/Fitness and Wellbeing

Please be aware that Options 1 and 2 require learners to pass an aptitude test before being accepted onto the course.

We have only a small number of places available on each Option.

Please refer to UCM prospectus for further details about any of the above courses.
https://issuu.com/ucmiom/docs/14-16_school_links_prospectus_2024

Please pay particular attention to the level of the course and ensure it is appropriate for you: Level 2 courses will allow successful learners to gain a Level 2 Pass, equivalent to a GCSE grade C or above. However, Level 1 courses, and the Entry Level Certificate, do not.