

Curriculum and Skills Mapping

Subject: Learning for Life

Key Stage: 5

Year: 12

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	Introduction to VESPA (Vision, effort, systems, practice, attitude)	Understand the VESPA model. Understand personality preferences.		Understanding Essay writing	Teambuilding Communication Problem Solving Resilience Reflection Vision
	Having a vision	Create a vision for end of Year 12 and Year 13/after Sixth Form.	Create a dashboard for student's vision.		
	Study Skills	Develop knowledge of how to manage workload (time management) and organising workload. Understand the importance of wider reading. Develop essay writing skills	Students to complete skills assessment at the end of 1 st half term.		

Autumn Term 2	<p>Applying the VESPA model.</p> <p>How do you learn?</p> <p>How to prioritise workload?</p>	<p>Create a study plan</p> <p>Create an energy line.</p> <p>Reflect on progress so far in Sixth Form.</p> <p>Analysis of the skills needed for each A-level subject.</p>	<p>Students to create their own study time-table.</p> <p>Students to create an energy line to help prioritise/manage workload.</p> <p>Students to complete skills assessment at the end of 2nd half term.</p>	Understanding	<p>Vision</p> <p>Communication</p> <p>Problem Solving</p> <p>Resilience</p> <p>Reflection</p> <p>Time management</p>
Spring Term 1	Mental Health & Wellbeing	<p>Understand how to manage stress – visiting speaker Isle Listen</p> <p>Understand how to staying positive</p> <p>Understand on-line safety – Sexting</p> <p>Understand Racism and Anti-Racism</p> <p>Wellbeing being kind to yourself</p>	Students to complete skills assessment at the end of the Spring 1 st half term.	Understanding	<p>Resilience</p> <p>Reflection</p>
Spring Term 2	Explore pathways after Sixth Form	Introduce and create an Unifrog account	Students to update/create CVs.	Understanding Independent learning	<p>Vision</p> <p>Self-awareness</p>

		<p>Understand MOOCs and Read, Watch Listen. Understand University pathway</p> <p>Understand choices for Employment (World of Work) - visiting speaker – Helen Hillier (DEC Careers Advisor)</p> <p>To create CVs</p>	<p>Students to complete skills assessment at the end of the Spring term.</p>		<p>Communication skills Reflection Employability skills</p>
Summer Term 1	UCAS and World of work	<p>Understand difference university courses</p> <p>Develop knowledge of Unifrog: Aiming High</p> <p>To understand what makes a great communicator</p> <p>To understand what makes a great leader?</p>	<p>Individual task: Complete read, watch, listen.</p> <p>Students to complete skills assessment at the 1st half Summer term.</p>	Understanding	<p>Vision Self-awareness Problem solving Teamwork Communication skills Reflection Employability skills</p>
Summer Term 2	<p>UCAS and World of Work</p> <p>University visit</p>	<p>Understand what is the UCAS fair preparing questions to ask universities. Visit to HE Fair at Ballakermeen.</p>	<p>Draft personal statements</p> <p>CVs</p>	<p>Understanding Employability Skills</p>	<p>Vision Self-awareness Problem solving Teamwork Communication skills Reflection</p>

	World of Work week (visit to a local company, work experience and visit speakers)	Understand and create personal statement Understand and create a covering letter CV workshop Preparing for interviews	Students to complete skills assessment at the end of the summer term.		Employability skills

Curriculum and Skills Mapping

Subject: L4L Key Stage: 5 Year: 13

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	Applying the VESPA model (Vision, Effort, Systems, Practice and Attitude) University and World of Work	Understand and revisit the VESPA model To revisit creating a vision – what is your vision at the end of Year 13/following September. Create UCAS Personal Statements/CVs/Letters of application. Visiting Speakers from the World of Work.	Students to create/update their dashboards and reflect on their progress from Year 12. End of the half term students to complete skills assessment	Understanding	Teambuilding Communication Problem Solving Resilience Reflection Vision
Autumn Term 2	Factfulness	To understand what is Factfulness Describe some of the positive steps taken to improve poverty.		Understanding	Teambuilding Communication Problem Solving Resilience Reflection Vision

		<p>Describe development indicators.</p> <p>To assess whether the world is becoming a more dangerous place to live.</p>	End of the half term students to complete skills assessment		
<p>Spring Term 1</p> <p>L4L for Year 13 finishes February half term</p>	<p>Finance</p> <p>World of Work</p>	<p>Understand financial fraud, scams and identifying theft</p> <p>Understand becoming financially independent</p> <p>Understand finances and world of work</p> <p>World of work students to have one-to-one conversations and CV check with Paragon.</p> <p>Visiting speakers/Visits for World of Work.</p>	End of the half term students to complete skills assessment	<p>Understanding of a range of financial terminology</p> <p>Numeracy skills</p>	<p>Teamwork</p> <p>Communication skills</p> <p>Resilience</p> <p>Reflection</p>