

Curriculum and Skills Mapping Template

SC3 English All years

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Each Term	Reading and Comprehension	<ul style="list-style-type: none"> • Word reading • Key words • HFWs • Syllable division • Auditory comprehension • Visual comprehension • Reading comprehension • Inferential thinking • Predicting outcomes • Using contextual clues • Noting key details • Drawing conclusions • Finding cause and effect 	<p>Staff feedback</p> <p>Connecting Steps updated</p> <p>Individual AQA Unit Awards undertaken</p> <p>Step Up to English Certificate where relevant</p>	<p>Remembering</p> <p>Understanding</p> <p>Applying</p> <p>Analysing</p> <p>Evaluating</p> <p>Creating</p>	<p>Remembering</p> <p>Readiness</p> <p>Resilience</p> <p>Resourcefulness</p> <p>Responding to feedback</p> <p>Reflectiveness</p> <p>Relationships</p> <p>Time management</p> <p>Accepting that mistakes are a way to learn</p> <p>Asking for and accepting help.</p>

					Accessing the ability to use their imagination.
	Writing	<ul style="list-style-type: none"> • Spelling • Grammar • Vocabulary • Punctuation • Handwriting/ Presentation • Composition 			
	Spoken Language	<ul style="list-style-type: none"> • Listening skills • Interpreting and answering questions • Body language • Relevant vocabulary • Turn-taking and group work • Preparation • Presentation skills • Forming and giving opinions 			

Curriculum and Skills Mapping Template

SC3 Maths All years

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Term 1 September	Properties of number (Connecting Steps - Number)	<ul style="list-style-type: none"> • Missing numbers in lists, squares, lines • Ordering numbers. • Maths comparative language. • Names of numbers and spelling of numbers. • Place value, HTU • Rounding numbers to 10, 100 • Odd and even • Number patterns • Question stories • Multiples • Ordinal numbers. 	Staff feedback Connecting Steps updated Individual AQA Unit Awards undertaken Entry Level Maths Certificate where relevant	Remembering Understanding Applying Analysing Evaluating Creating	Remembering Readiness Resilience Resourcefulness Responding to feedback Reflectiveness Relationships Time management Accepting that mistakes are a way to learn Asking for and accepting help.

Term 1
October

**The four
operations of
Number
(Connecting
Steps -
Number)**

- Addition and subtraction number bonds.
- The inverse relationship between addition and subtraction
- Finding missing numbers in number sentences
- Vocab associated with number functions, +, -, x and divide
- Addition of 2 digit without carrying over
- Addition of 2 digits with carrying over
- Subtraction with and without borrowing.
- Multiplication as a repeated addition
- Times tables and multiplication tables and patterns
- Division, sharing
- Division and multiplication as

		inverse relationship			
Term1 November/December	Money (Connecting Steps – Measurement and Geometry)	<ul style="list-style-type: none"> • Coin recognition • Paper money recognition • Use of Money • Value of money for real items • Budgeting • Addition of Money to a certain sum, addition of 2 or more items • Pounds and pence, rounding to pounds. • Understanding decimal point. • Recognising the difference between pounds and pence in problems • Interpreting decimal answers on a calculator • Working out change from different sums of money • Spending money wisely...Christmas present buying from catalogues. • Number stories. 			

Term 2
January

Geometry
(Connecting
Steps –
Measurement
and
Geometry)

- Language of Geometry, prepositions.
- 2D and 3 D shapes
- Properties of shapes-Faces, Edges and Vertices
- Nets of 3 D shapes
- Creating Patterns
- Triangles- different kinds of Triangles.
- Lines of Symmetry
- Measuring Angles
- Manipulation of angle word problems.
- Grid referencing Co-ordinates
- Compass points, position, direction, movement
- Giving and following instruction re. direction.
- Clockwise and anticlockwise.
- Rotation of shapes.

<p>Term 2 February</p>	<p>Ratio (Connecting Steps – Number)</p>	<ul style="list-style-type: none"> • Introducing fractions • Halving, quartering etc shapes, groups of items, numbers. • Equivalent numbers • Using a calculator • Increasing and decreasing patterns using fractions • Adding and subtracting fractions. • Equivalent fractions. • Percentage. 			
<p>Term 2 March/April</p>	<p>Calendar and Time (Connecting Steps – Measurement and Geometry)</p>	<ul style="list-style-type: none"> • Reading the clock half, quarter, 5 min intervals • Days of the week, months seasons etc. Spelling the words, correct order • Order of events-timetables, making tea, growing things etc. • Lengths of time, mins in an hour, 			

		<p>hours in a day, days in month, months in a year, days in year seasons, etc.</p> <ul style="list-style-type: none"> • Converting analogue to digital • 12 to 24 hour conversion • converting mins to hours and vice versa • interpreting a calendar • writing dates • adding and subtracting time. • Time related stories 			
Term 3 April/May	<p>Statistics (Connecting Steps - Statistics and Probability)</p>	<ul style="list-style-type: none"> • Compiling information for a survey • Writing questions for a survey • Interpreting information from a survey • Plotting Bar Graphs • Line Graphs • Pictograms • Tallying • Frequency Charts 			

		<ul style="list-style-type: none"> • Venn Diagrams • Carroll Diagrams • Comparing 2 or more elements within the information. • Probability. 			
<p>Term 3 June/July</p> <p>(also covered during cookery)</p>	<p>Measures (Connecting Steps – Measurement and Geometry)</p>	<ul style="list-style-type: none"> • Vocab of measure • Units of measure for _ length, weight distance, capacity • Guessing, estimating measure accurately • Equivalent weights, using scales plus others items to measure • Reading scales. • Temperature, positive and negative numbers. • Converting measures to larger or smaller units. • Measuring area, perimeter Angles. 			

Curriculum and Skills Mapping Template

Subject : Off-site activities, social and physical curriculum All years

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
All terms	<ul style="list-style-type: none"> Riding for the Disabled Children's Community Farm Sailing for the Disabled NSC sports sessions Hydrotherapy Glencrutchery swimming Joint SPC sports meetings Scouts Bike for Life Shopping Café visits/social visits Parks 	<ul style="list-style-type: none"> Understanding the world Physical education Social emotional skills Citizenship Environmental knowledge Personal development Teamwork Competition Work experience Communication and language development Physical development 	<p>The majority of these are non-assessable other than student and staff feedback</p> <p>Some may attract AQA Unit Awards or Asdan qualifications such as Living Independently</p>	<p>Remembering</p> <p>Understanding</p> <p>Applying</p> <p>Analysing</p> <p>Evaluating</p> <p>Creating</p>	<p>Remembering</p> <p>Readiness</p> <p>Resilience</p> <p>Resourcefulness</p> <p>Responding to feedback</p> <p>Reflectiveness</p> <p>Relationships</p> <p>Time management</p> <p>Accepting that mistakes are a way to learn</p> <p>Asking for and accepting help.</p>

	<ul style="list-style-type: none"> • Sight Matters visits • Duke of Edinburgh 				Accessing the ability to use their imagination.
All terms	<p>Join Mainstream where appropriate:</p> <p>Tutor group Y7 Quest and beyond Maths PCW (Y10 and 11)</p>	Access mainstream lessons with support	In line with mainstream	As above	As above

Curriculum and Skills Mapping Template

SC3 Practical skills All years

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
All terms	Cookery Art Craft Various seasonal topics Following world affairs	<ul style="list-style-type: none"> • Functional Maths ie weighing, measuring, temperature, timing • Functional English ie reading, following instruction, sequencing • Creativity • Using imagination • Fine motor skills • Gross motor skills • Teamwork • Personal development 	<ul style="list-style-type: none"> • Staff and student feedback • AQA Unit Awards 	Remembering Understanding Applying Analysing Evaluating Creating	Remembering Readiness Resilience Resourcefulness Responding to feedback Reflectiveness Relationships Time management Accepting that mistakes are a way to learn Asking for and accepting help.

Curriculum and Skills Mapping Template

SC3 SRE, Lifeskills and personal care All years

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
All year	<ul style="list-style-type: none"> SRE (as appropriate for student's cognitive ability and need) Personal care, toilet training, menarche training, puberty and relationships (appropriate to the individual's physical needs) Appropriate behaviour Appropriate sexual behaviour Personal space and privacy 	<ul style="list-style-type: none"> Communication body awareness self-esteem looking after me relationships being sexual sexual health pregnancy, birth and parenting 	<ul style="list-style-type: none"> Staff, student and parent feedback AQA Unit Awards 	Remembering Understanding Applying	Remembering Readiness Resilience Resourcefulness Responding to feedback Reflectiveness Relationships Time management Accepting that mistakes are a way to learn Asking for and accepting help.

