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Curriculum and Skills Mapping Template

Subject : Spanish **Key Stage: 4** Year: 10

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	Grammar revision	Perfect Tense; Immediate Future Tense; Regular and Irregular verbs; AVOCADO mnemonic	Grammar Test (informal)	Familiarise oneself with the GCSE format; students are familiar with the key components of a good piece of writing;	Remembering vocabulary; Relationships with peers and teacher;
Autumn Term 2	Youth Culture	Self and Relationships; Technology and Social Media	Writing task using Structure Strips	Students are familiar with how to address Writing Exam tasks using Structure Strips;	Readiness – students work in timed conditions; Resourcefulness – using class notes and handouts to support.
Spring Term 1	Home and Locality	Local Areas of Interest; Travel and Transport		Descriptive writing; Comparing 2 things;	
Spring Term 2	Current Study	School life; School studies;		Discussing pros and cons; Giving opinions and reasons;	Reflecting on previously learned structures;
Summer Term 1	Lifestyle	Health and Fitness;			

		Entertainment and Leisure	Year 10 Exams – past paper from 2018, with Writing amended to include Education and Local Area.	Using verb structures to give impersonal information;	
Summer Term 2	The Wider World	Local and Regional Features of France; Holidays and tourism		Descriptive writing; Complaining;	

Curriculum and Skills Mapping Template

Subject : Spanish **Key Stage: 4** Year: 11

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	Enterprise, Employability and Future Plans	Employment; Skills and personal qualities		Picking out key information in longer texts and listening passages;	Resilience;
Autumn Term 2	Customs and Traditions	Food and drink; Festivals and Celebrations	Mock exams – full recent Past Paper	Familiarity with French customs and public holidays; Deducing meaning from unfamiliar texts;	Remembering key language and structures;
Spring Term 1	Global Sustainability	Environment; Social Issues		Ability to discuss more serious, current content; Introduction to reading public information texts such as news articles;	
Spring Term 2	Enterprise, Employability and Future Plans	Post-16 Study; Career plans		Using spontaneous language in an interview setting; Justifying opinions;	
Summer Term 1	Catch up time Oral Exam Revision				
Summer Term 2					