

## Curriculum and Skills Mapping Template

Subject : French    Key Stage: 3    Year: 7

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	Introducing oneself	To recognise key vocabulary related to saying one's name, age and birthday.	Reading and writing test	Present tense of the verb 's'appeler'; Asking and answering questions.	Remembering (vocabulary)
Autumn Term 2					Relationships (Pair work/teacher-pupil)
Spring Term 1	Talking about possessions and family	To be able to recognise vocabulary related to, and form short phrases linked to, items in one's bag; To be able to write about one's family	Speaking test  Listening test	Using verbs; Applying the rules of how to use adjectives in French. Using the negative to say what one does NOT have.	Resourcefulness (using word lists and support sheets)
Spring Term 2					Resilience (facing challenge)
Summer Term 1	Talking about mobile technology	To be able to say what one does with their mobile phone.	<i>(Writing test)</i> <i>(assessment to be finalised)</i>	Using verbs; Using the negative Linking sentences	Reflection (looking back on previous learning and applying rules to this topic)
Summer Term 2	Talking about school subjects	To be able to give opinions and reasons	<i>(Speaking test?)</i> <i>(assessment to be finalised)</i>	Asking and answering questions	Relationships (pairwork)

## Curriculum and Skills Mapping Template

Subject : French    Key Stage: 3    Year: 8

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	Body and illness Doctor's advice	To be able to name parts of the body, say what is wrong with you; Understand the doctor's advice.	Writing a comic strip about Mr Bump	Role-play, transactional language.	Readiness for work; Relationships (pair work/group work); Remembering rules
Autumn Term 2	House and rooms My Ugly Xmas Jumper (re-use colours)	To be able to describe the house where you live		Using adjectives; Making longer sentences; Using prepositions	Resilience (work gets more difficult) Resourcefulness (using word lists)
Spring Term 1	My local area	To be able to describe the town where you live. Say where you are/going.	Reading test (to be designed)	Using prepositions and adjectives; Using descriptive language.	Remembering vocabulary
Spring Term 2	My freetime	To be able to say what you do in your freetime and give opinions about it	Speaking	Regular and irregular verbs	Readiness; Resilience
Summer Term 1	France and tourism Transport	To be familiar with Paris and the most famous monuments. To be able to talk about a future trip to Paris.		Immediate Future. Comparing transport	Remembering new rules of grammar  Researching on web
Summer Term 2	Holidays and activities	To create a trip to Paris for an imaginary family/group.	Listening (to be designed)	Immediate Future; Giving opinions and reasons	Resourcefulness (using all the year's resources to achieve best work)

## Curriculum and Skills Mapping Template

Subject : French    Key Stage: 3    Year: 9

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	School subjects and opinions	To be able to say what you study and give your opinion		Expressing opinions, giving reasons	Readiness for work (using books and vocab)
Autumn Term 2	My school and my teachers	Describe the school building and your teachers	Reading and writing tasks	Describing people and places	Relationships (pair/group work) Remembering vocabulary
Spring Term 1	Clothes and uniform	Say what you wear to different occasions		Describing clothes. Using the Future Tense to say what you will wear/pack	Resourcefulness
Spring Term 2	Jobs and uniform	What would you like to be after school; what you must wear.		Using Conditional Tense, and impersonal verbs to say what one must wear.	Linking vocabulary and structures to write/say longer sentences.
Summer Term 1	Food	Discuss different foods and what you ate recently	Speaking test?	Cultural knowledge of food and drink in France. Talking about likes.	Relationships (pair work)
Summer Term 2	TV and film/technology	To be able to discuss preferences		Perfect Tense (what you watched, what it was like)	Independent tasks.

## Curriculum and Skills Mapping Template

Subject : French **Key Stage: 4** Year: 10

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	Grammar revision	Perfect Tense; Immediate Future Tense; Regular and Irregular verbs; AVOCADO mnemonic	Grammar Test (informal)	Familiarise oneself with the GCSE format; students are familiar with the key components of a good piece of writing;	Remembering vocabulary; Relationships with peers and teacher;
Autumn Term 2	Youth Culture	Self and Relationships; Technology and Social Media	Writing task using Structure Strips	Students are familiar with how to address Writing Exam tasks using Structure Strips;	Readiness – students work in timed conditions; Resourcefulness – using class notes and handouts to support.
Spring Term 1	Home and Locality	Local Areas of Interest; Travel and Transport		Descriptive writing; Comparing 2 things;	
Spring Term 2	Current Study	School life; School studies;		Discussing pros and cons; Giving opinions and reasons;	Reflecting on previously learned structures;
Summer Term 1	Lifestyle	Health and Fitness;			

		Entertainment and Leisure	Year 10 Exams – past paper from 2018, with Writing amended to include Education and Local Area.	Using verb structures to give impersonal information;	
Summer Term 2	The Wider World	Local and Regional Features of France; Holidays and tourism		Descriptive writing; Complaining;	

## Curriculum and Skills Mapping Template

Subject : French **Key Stage: 4** Year: 11

Term	Topic	Objectives	Assessment	Academic Skills	Personal Skills
Autumn Term 1	Enterprise, Employability and Future Plans	Employment; Skills and personal qualities		Picking out key information in longer texts and listening passages;	Resilience;
Autumn Term 2	Customs and Traditions	Food and drink; Festivals and Celebrations	Mock exams – full recent Past Paper	Familiarity with French customs and public holidays; Deducing meaning from unfamiliar texts;	Remembering key language and structures;
Spring Term 1	Global Sustainability	Environment; Social Issues		Ability to discuss more serious, current content; Introduction to reading public information texts such as news articles;	
Spring Term 2	Enterprise, Employability and Future Plans	Post-16 Study; Career plans		Using spontaneous language in an interview setting; Justifying opinions;	
Summer Term 1	Catch up time Oral Exam Revision				
Summer Term 2					