

Focus area Art Year 7	Emerging – a student who has emerging skills in the Y7 Art curriculum will be able to:	Developing – a student who has developing skills in the Y7 Art curriculum will be able to:	Secure – a student who has secure skills in the Y7 Art curriculum will be able to:	Mastered – a student who has mastered the skills in the Y7 Art curriculum will be able to:
<p style="text-align: center;">Creativity</p> <p style="text-align: center;">Developing an idea and creating art.</p>	<p>I have come up with an idea of my own for an outcome.</p>	<p>I have created some of my own ideas or an outcome.</p>	<p>I have created several of my own ideas and have started to develop them for an outcome.</p>	<p>I have produced several original ideas of my own that I have developed and refined to produce a successful outcome.</p>
<p style="text-align: center;">Technical Ability</p> <p style="text-align: center;">Using and developing media and techniques.</p>	<p>I can attempt techniques taught in class.</p>	<p>I have practiced Year 7 techniques taught in class.</p>	<p>I have practiced techniques taught in class and I have improved them with effort.</p>	<p>I have practiced techniques taught in class and I have improved them to showcase my artistic skills.</p>
<p style="text-align: center;">Quality of Work</p> <p style="text-align: center;">Applying skill and taking pride in presentation. Reflecting on feedback</p>	<p>I listen to feedback to help me improve the quality of my work.</p>	<p>I listen to feedback and try to action comments to improve the quality of my work.</p> <p>I try to keep my sketchbook tidy.</p>	<p>I quality control work that I produce after acting on feedback.</p> <p>I am beginning to consider the presentation of my work, keeping my sketchbook tidy and up to date.</p>	<p>I independently quality control my work.</p> <p>I consider page layout and the presentation of my work. I always ensure that I have completed work set.</p>
<p style="text-align: center;">Attitude to Learning</p> <p style="text-align: center;">Attitude to learning in ART.</p>	<p>I am working on being willing to learn, ready to work and respecting others and the Art Department and equipment as my attitude currently does not meet the expected standard of attitude to learning.</p>	<p>I engage in classroom activities. I am rarely off task.</p> <p>I mostly have the equipment I need each lesson to be ready to learn.</p>	<p>I have a positive attitude to learning. I approach learning always with interest.</p> <p>I am always equipped for every lesson.</p>	<p>I have an exceptional attitude to learning. I approach learning with an active interest and seek challenges.</p> <p>I am always equipped for every lesson. I am an active member of the learning environment and learning community.</p>

Focus area Art Year 8	Emerging – a student who has emerging skills in the Y8 Art curriculum will be able to:	Developing – a student who has developing skills in the Y8 Art curriculum will be able to:	Secure – a student who has secure skills in the Y8 Art curriculum will be able to:	Mastered – a student who has mastered the skills in the Y8 Art curriculum will be able to:
<h3 style="text-align: center;">Creativity</h3> <p style="text-align: center;">Developing an idea and creating art.</p>	<p>I have come up with an idea and I have created work for my project.</p>	<p>I have created work using my own ideas.</p>	<p>I have created work using my own ideas and have started to develop them in a skilful way.</p>	<p>I have produced several original ideas and have refined and developed them in a skilful way to produce excellent outcomes.</p>
<h3 style="text-align: center;">Technical Ability</h3> <p style="text-align: center;">Using and developing media and techniques.</p>	<p>I have tried techniques taught in class.</p>	<p>I have practiced Year 8 techniques taught in class.</p>	<p>I have practiced techniques taught in class and I have improved them with practice.</p>	<p>I regularly practice techniques taught in class and I have demonstrated that them to showcase my artistic skill.</p>
<h3 style="text-align: center;">Quality of Work</h3> <p style="text-align: center;">Applying skill and taking pride in presentation. Reflecting on feedback</p>	<p>I have attempted project work. I have taken on board feedback.</p> <p>I try to keep my sketchbook tidy.</p>	<p>I have improved the quality of my work during this project by responding to feedback.</p> <p>I am beginning to consider the presentation of my work, keeping my sketchbook tidy and up to date.</p>	<p>I have improved the quality of my work during this project by responding to feedback with sustained focus.</p> <p>I consider page layout and the presentation of my work. I always ensure that I have completed work set.</p>	<p>I have improved the quality of my work during this project by responding to feedback with sustained focus and independently quality controlling my work.</p> <p>I have critically evaluated my work as it progresses and have maintained this throughout the project.</p> <p>I take pride in my sketchbook presentation.</p>
<h3 style="text-align: center;">Attitude to Learning</h3> <p style="text-align: center;">Attitude to learning in ART.</p>	<p>I am working on being willing to learn, ready to work and respecting others and the Art Department and equipment as my attitude currently does not meet the expected standard of attitude to learning.</p>	<p>I engage in classroom activities. I am rarely off task.</p> <p>I mostly have the equipment I need each lesson to be ready to learn.</p>	<p>I have a positive attitude to learning. I approach learning always with interest.</p> <p>I am always equipped for every lesson.</p>	<p>I have an exceptional attitude to learning. I approach learning with an active interest and seek challenges.</p> <p>I am always equipped for every lesson. I am an active member of</p>

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Focus area Art Year 9	Emerging – a student who has emerging skills in the Y9 Art curriculum will be able to:	Developing – a student who has developing skills in the Y9 Art curriculum will be able to:	Secure – a student who has secure skills in the Y9 Art curriculum will be able to:	Mastered – a student who has mastered the skills in the Y9 Art curriculum will be able to:
<h2 style="text-align: center;">Creativity</h2> <p style="text-align: center;">Developing an idea and creating art.</p>	<p>I have attempted an artistic style from my studied artist.</p>	<p>I have clearly observed the artist's work and responded to it.</p> <p>I am beginning to explore ideas that will lead me to my outcome.</p>	<p>I have created work inspired by my artist and responded in a creative way.</p> <p>I have developed an idea for an outcome.</p>	<p>I have observed the work and have created highly imaginative work inspired by artists in our project.</p> <p>I have developed, refined and annotated my ideas for a successful outcome.</p>
<h2 style="text-align: center;">Technical Ability</h2> <p style="text-align: center;">Using and developing media and techniques.</p>	<p>I have attempted skills and techniques that have been demonstrated in class.</p>	<p>I have practiced skills and techniques that have been demonstrated in class.</p> <p>I handle media with some control and I am starting to take some creative risks to explore.</p>	<p>I have practiced and improved skills and techniques that have been demonstrated in class.</p> <p>I handle media with some control and consistency.</p> <p>I am starting to take creative risks with media to help develop my skills and ideas.</p>	<p>I regularly practice techniques shown in class and I have improved them to showcase my artistic skill demonstrating understanding.</p> <p>I handle media confidently and consistently with control.</p> <p>I take creative risks with media to develop my skills and ideas.</p>
<h2 style="text-align: center;">Quality of Work</h2> <p style="text-align: center;">Applying skill and taking pride in presentation. Reflecting on feedback</p>	<p>I have attempted to improve the quality of my project work.</p> <p>I try to keep my sketchbook tidy</p>	<p>I have experimented and improved the quality of my work during this project by responding to feedback.</p> <p>I have evaluated my work critically.</p> <p>I am beginning to consider the presentation of my work, keeping my sketchbook tidy and up to date.</p>	<p>I have improved the quality of my work during this project by refining my skills and responding to feedback with sustained focus.</p> <p>I have critically evaluated my work and have responded to improve it.</p> <p>I consider page layout and the presentation of my work.</p> <p>I always ensure that I have completed work set.</p>	<p>I have improved the quality of my work during this project by responding to feedback with sustained focus and independently quality controlling my work with consistency throughout my sketchbook.</p> <p>I have critically evaluated my work as it progresses and have maintained this throughout the project, responding to my findings.</p> <p>I take pride in my sketchbook presentation and my work is always completed to showcase my artistic ability.</p>
<h2 style="text-align: center;">Attitude to Learning</h2>	<p>I am working on being willing to learn, ready to work and respecting others and the Art Department and equipment as my attitude currently does not meet the</p>	<p>I engage in classroom activities. I am rarely off task.</p> <p>I mostly have the equipment I need each lesson to be ready to learn.</p>	<p>I have a positive attitude to learning. I approach learning always with interest.</p> <p>I am always equipped for every lesson.</p>	<p>I have an exceptional attitude to learning.</p> <p>I approach learning with an active interest and seek challenges.</p>

Attitude to learning in ART.	expected standard of attitude to learning.			I am always equipped for every lesson. I am an active member of the learning environment and learning community.
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