Focus area	Emerging – a student who has emerging skills in the YEAR 1 Spanish curriculum will be able to:	Developing – a student who has developing skills in the YEAR 1 Spanish curriculum will be able to:	Secure – a student who has secure skills in the YEAR 1 Spanish curriculum will be able to:	Mastered – a student who has mastered the skills in the YEAR 1 Spanish curriculum will be able to:
Listening and Reading (Receptive skills)	Listen to, and understand, a short phrase or question. Read and understand single words. Match words with their English meaning or an image.	Listen to, and understand, short, linked sentences when spoken at a slow speed with some repetition. Read and understand short, linked sentences. Match sentences with their English meaning or an image.	Listen to, and understand, the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.
Speaking and Writing (Productive skills)	Copy words and label pictures correctly, using support. Say single words or short phrases with some accuracy.	Copy sentences accurately. Answer questions or say a short phrase using support.	Write or say 2 or 3 sentences of accurate Spanish, using resources as support.	Write or say 3 to 4 sentences of accurate Spanish, from memory. Use prior learning to adapt examples to suit their own situation.

Focus area	Emerging – a student who	Developing – a student who	Secure – a student who has	Mastered – a student who
	has emerging skills in the	has developing skills in the	secure skills in the YEAR 2	has mastered the skills in the
	YEAR 2 Spanish curriculum	YEAR 2 Spanish curriculum	Spanish curriculum will be	YEAR 2 Spanish curriculum
	will be able to:	will be able to:	able to:	will be able to:
Listening and Reading	Listen to, and understand,	Listen to, and understand,	Listen to, and understand,	Listen to, and understand,
(Receptive skills)	short, linked sentences	the main points in a short	the main points and some	the main points and some
	when spoken at a slow	passage on a familiar topic.	details in a longer passage of	details in a longer passage of
	speed with some repetition.	Some repetition is needed.	familiar language.	familiar language.
	Read and understand short,	Read and understand the	Read and understand the	Read and understand the
	linked sentences.	main points in a short	main points and some	main points and some
	Match sentences with their	passage on a familiar topic.	details in a longer passage of	details in a longer passage of
	English meaning or an		familiar language.	familiar language.
	image.			Identify events in a different
				time frame.
Speaking and Writing	Copy sentences accurately.	Write or say 2 or 3	Write or say 3 to 4	Write or say a paragraph of
(Productive skills)	Answer questions or say a	sentences of accurate	sentences of accurate	accurate Spanish, from
	short phrase using support.	Spanish, using resources as	Spanish, from memory.	memory.
		support.	Use prior learning to adapt	Talk about, and refer to,
			examples to suit their own	events in a different time
			situation.	frame.

Focus area	Emerging – a student who has emerging skills in the Y7 French curriculum will be able to:	Developing – a student who has developing skills in the Y7 French curriculum will be able to:	Secure – a student who has secure skills in the Y7 French curriculum will be able to:	Mastered – a student who has mastered the skills in the Y7 French curriculum will be able to:
Listening and Reading (Receptive skills)	Listen to, and understand, a short phrase or question. Read and understand single words. Match words with their English meaning or an image.	Listen to, and understand, short, linked sentences when spoken at a slow speed with some repetition. Read and understand short, linked sentences. Match sentences with their English meaning or an image.	Listen to, and understand, the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.
Speaking and Writing (Productive skills)	Copy words and label pictures correctly, using support. Say single words or short phrases with some accuracy.	Copy sentences accurately. Answer questions or say a short phrase using support.	Write or say 2 or 3 sentences of accurate French, using resources as support.	Write or say 3 to 4 sentences of accurate French, from memory. Use prior learning to adapt examples to suit their own situation.

Focus area Listening and Reading	Emerging – a student who has emerging skills in the Y8 French curriculum will be able to: Listen to, and understand,	Developing – a student who has developing skills in the Y8 French curriculum will be able to: Listen to, and understand,	Secure – a student who has secure skills in the Y8 French curriculum will be able to: Listen to, and understand,	Mastered – a student who has mastered the skills in the Y8 French curriculum will be able to: Listen to, and understand,
(Receptive skills)	short, linked sentences when spoken at a slow speed with some repetition. Read and understand short, linked sentences. Match sentences with their English meaning or an image.	the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.	the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language. Identify events in a different time frame.
Speaking and Writing (Productive skills)	Copy sentences accurately. Answer questions or say a short phrase using support.	Write or say 2 or 3 sentences of accurate French, using resources as support.	Write or say 3 to 4 sentences of accurate French, from memory. Use prior learning to adapt examples to suit their own situation.	Write or say a paragraph of accurate French, from memory. Talk about, and refer to, events in a different time frame.

Listening and Reading (Receptive skills)	Emerging – a student who has emerging skills in the Y9 French curriculum will be able to: Listen to, and understand, the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	Developing – a student who has developing skills in the Y9 French curriculum will be able to: Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.	Secure – a student who has secure skills in the Y9 French curriculum will be able to: Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language. Identify events in a different time frame.	Mastered – a student who has mastered the skills in the Y9 French curriculum will be able to: Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language. Identify events in the past, present and future.
Speaking and Writing (Productive skills)	Write or say 2 or 3 sentences of accurate French, using resources as support.	Write or say 3 to 4 linked sentences of accurate French. Use prior learning to adapt examples to suit their own situation.	Write or say a paragraph of accurate French, partly from memory. Talk about, and refer to, events in a different time frame.	Write or say a paragraph of accurate French, from memory. Talk about, and refer to, events in 3 different time frames.