

<b>Focus area</b>	<b><i>Emerging</i></b> – a student who has emerging skills in the YEAR 1 Spanish curriculum will be able to:	<b><i>Developing</i></b> – a student who has developing skills in the YEAR 1 Spanish curriculum will be able to:	<b><i>Secure</i></b> – a student who has secure skills in the YEAR 1 Spanish curriculum will be able to:	<b><i>Mastered</i></b> – a student who has mastered the skills in the YEAR 1 Spanish curriculum will be able to:
Listening and Reading (Receptive skills)	Listen to, and understand, a short phrase or question. Read and understand single words. Match words with their English meaning or an image.	Listen to, and understand, short, linked sentences when spoken at a slow speed with some repetition. Read and understand short, linked sentences. Match sentences with their English meaning or an image.	Listen to, and understand, the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.
Speaking and Writing (Productive skills)	Copy words and label pictures correctly, using support. Say single words or short phrases with some accuracy.	Copy sentences accurately. Answer questions or say a short phrase using support.	Write or say 2 or 3 sentences of accurate Spanish, using resources as support.	Write or say 3 to 4 sentences of accurate Spanish, from memory. Use prior learning to adapt examples to suit their own situation.

<b>Focus area</b>	<b><i>Emerging</i></b> – a student who has emerging skills in the YEAR 2 Spanish curriculum will be able to:	<b><i>Developing</i></b> – a student who has developing skills in the YEAR 2 Spanish curriculum will be able to:	<b><i>Secure</i></b> – a student who has secure skills in the YEAR 2 Spanish curriculum will be able to:	<b><i>Mastered</i></b> – a student who has mastered the skills in the YEAR 2 Spanish curriculum will be able to:
Listening and Reading (Receptive skills)	Listen to, and understand, short, linked sentences when spoken at a slow speed with some repetition. Read and understand short, linked sentences. Match sentences with their English meaning or an image.	Listen to, and understand, the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language. Identify events in a different time frame.
Speaking and Writing (Productive skills)	Copy sentences accurately. Answer questions or say a short phrase using support.	Write or say 2 or 3 sentences of accurate Spanish, using resources as support.	Write or say 3 to 4 sentences of accurate Spanish, from memory. Use prior learning to adapt examples to suit their own situation.	Write or say a paragraph of accurate Spanish, from memory. Talk about, and refer to, events in a different time frame.

<b>Focus area</b>	<b><i>Emerging</i></b> – a student who has emerging skills in the Y7 French curriculum will be able to:	<b><i>Developing</i></b> – a student who has developing skills in the Y7 French curriculum will be able to:	<b><i>Secure</i></b> – a student who has secure skills in the Y7 French curriculum will be able to:	<b><i>Mastered</i></b> – a student who has mastered the skills in the Y7 French curriculum will be able to:
Listening and Reading (Receptive skills)	Listen to, and understand, a short phrase or question. Read and understand single words. Match words with their English meaning or an image.	Listen to, and understand, short, linked sentences when spoken at a slow speed with some repetition. Read and understand short, linked sentences. Match sentences with their English meaning or an image.	Listen to, and understand, the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.
Speaking and Writing (Productive skills)	Copy words and label pictures correctly, using support. Say single words or short phrases with some accuracy.	Copy sentences accurately. Answer questions or say a short phrase using support.	Write or say 2 or 3 sentences of accurate French, using resources as support.	Write or say 3 to 4 sentences of accurate French, from memory. Use prior learning to adapt examples to suit their own situation.

<b>Focus area</b>	<b><i>Emerging</i></b> – a student who has emerging skills in the Y8 French curriculum will be able to:	<b><i>Developing</i></b> – a student who has developing skills in the Y8 French curriculum will be able to:	<b><i>Secure</i></b> – a student who has secure skills in the Y8 French curriculum will be able to:	<b><i>Mastered</i></b> – a student who has mastered the skills in the Y8 French curriculum will be able to:
Listening and Reading (Receptive skills)	Listen to, and understand, short, linked sentences when spoken at a slow speed with some repetition. Read and understand short, linked sentences. Match sentences with their English meaning or an image.	Listen to, and understand, the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language. Identify events in a different time frame.
Speaking and Writing (Productive skills)	Copy sentences accurately. Answer questions or say a short phrase using support.	Write or say 2 or 3 sentences of accurate French, using resources as support.	Write or say 3 to 4 sentences of accurate French, from memory. Use prior learning to adapt examples to suit their own situation.	Write or say a paragraph of accurate French, from memory. Talk about, and refer to, events in a different time frame.

<b>Focus area</b>	<b><i>Emerging</i></b> – a student who has emerging skills in the Y9 French curriculum will be able to:	<b><i>Developing</i></b> – a student who has developing skills in the Y9 French curriculum will be able to:	<b><i>Secure</i></b> – a student who has secure skills in the Y9 French curriculum will be able to:	<b><i>Mastered</i></b> – a student who has mastered the skills in the Y9 French curriculum will be able to:
Listening and Reading (Receptive skills)	Listen to, and understand, the main points in a short passage on a familiar topic. Some repetition is needed. Read and understand the main points in a short passage on a familiar topic.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language. Identify events in a different time frame.	Listen to, and understand, the main points and some details in a longer passage of familiar language. Read and understand the main points and some details in a longer passage of familiar language. Identify events in the past, present and future.
Speaking and Writing (Productive skills)	Write or say 2 or 3 sentences of accurate French, using resources as support.	Write or say 3 to 4 linked sentences of accurate French. Use prior learning to adapt examples to suit their own situation.	Write or say a paragraph of accurate French, partly from memory. Talk about, and refer to, events in a different time frame.	Write or say a paragraph of accurate French, from memory. Talk about, and refer to, events in 3 different time frames.