Focus area	Emerging – a student who	<b>Developing</b> – a student who	<b>Secure</b> – a student who has	<b>Mastered</b> – a student who
	has emerging skills in the Y8	has developing skills in the	secure skills in the Y8 History	has mastered the skills in the
	History curriculum will be	Y8 History curriculum will be	curriculum will be able to:	Y8 History curriculum will be
	able to:	able to:		able to:
Extended writing and	Write in full sentences and	Produce extended writing	Produce extended writing	Produce essays that are very
research skills	be starting to organise	that shows some	that is very well structured,	well structured and fluently
	written work into	organisation into	always using paragraphs,	written with a clear PEA
	paragraphs. Start to use	paragraphs. Write in full	introductions and	structure. Demonstrate
	historical details to explain	sentences including some	conclusions effectively.	evidence of independent
	answers. Use sentence	detailed historical facts.	Write detailed answers in	research which will be fully
	starters and writing frames	Research some information	their own words using some	integrated into the answer.
	effectively. Research some	independently. Ask some	relevant independent	Contribute to class
	information with guidance.	questions and contribute to	research. Ask excellent	discussions showing links
	Begin to ask questions and	class discussions.	questions and make	between topics and own
	contribute to class		thoughtful contributions to	knowledge. Ask good
	discussions		class discussion	questions.
Knowledge and	Begin to use key terms to do	Use most of the terms to do	Use a wide range of	Use key terms very
understanding	with time and the time	with time confidently. Use	historical terms confidently.	confidently including
	periods researched. Have	some more difficult terms	Show excellent	difficult terms such as
	some understanding of the	when prompted. Show good	understanding and detailed	communism, fascism etc.
	key features of the period	understanding of the period	knowledge of the key	Show excellent
	studied.	studied.	features of the period	understanding and very
			studied.	detailed knowledge of the
				key features of the period
				studied.
Analysis	Identify causes or reasons.	Understand that some	Write essays with a PEA	Write analytical essays with
	Begin to use the term	reasons or causes are more	paragraph structure that are	a clear PEA paragraph
	significance.	important than others.	mainly analytical rather than	structure. Show an ability to
		Begin to explain the links	descriptive. Explain the links	understand both sides of the
		between features of the	between features of the	argument. Be able to make a

		past. Understand that some	past. Identify the most	clear judgement supported
		events are more significant	important reasons or	by evidence. Make a
		than others.	causes. Be able to make a	confident judgement about
			judgement about the	the significance of events.
			significance of events.	
Sources	Use a source to find out	Select relevant detail from	Handle sources effectively	Make inferences from
	about the past and describe	sources and start to identify	and begin to understand	difficult sources such as
	what a source says. Start to	similarities and differences.	more difficult sources such	cartoons or propaganda.
	understand the difference	Say what a source suggests	as propaganda. Make	Confident and sophisticated
	between fact and opinion.	as well as what it actually	inferences from sources.	use of CNOP paragraph
	Start to use the CNOP	says. Start to use the CNOP	Confidently use CNOP	structure.
	paragraph structure.	paragraph structure.	paragraph structure.	
Interpretations	Describe an interpretation	Understand that there are	Confidently explain why	Understand a range of
	of the past.	different interpretations of	there are different	reasons why interpretations
		the past and begin to	interpretations of the past.	of the past differ and
		understand the reasons		understand the way in
		why.		which history is constructed.

Notes: CNOP (Content, Nature, Origin, Purpose) are used to analyse the provenance of the source, students are assessed on these skills at GCSE.

Focus area	Emerging – a student who	<b>Developing</b> – a student who	<b>Secure</b> – a student who has	<b>Mastered</b> – a student who
	has emerging skills in the Y9	has developing skills in the	secure skills in the Y9 History	has mastered the skills in the
	History curriculum will be	Y9 History curriculum will be	curriculum will be able to:	Y9 History curriculum will be
	able to:	able to:		able to:
Extended writing and	Write in full sentences and	Produce extended writing	Produce extended writing	Produce essays that are very
research skills	be starting to organise	that shows some	that is very well structured,	well structured and fluently
	written work into PEA	organisation into PEA	always using PEA	written using PEA structure.
	paragraphs. Start to use	paragraphs. Write in full	paragraphs, introductions	Demonstrate evidence of
	historical details to explain	sentences including some	and conclusions effectively.	independent research which
	answers. Use sentence	detailed historical facts.	Write detailed answers in	will be fully integrated into
	starters and writing frames	Research some information	their own words using some	the answer. Contribute to
	effectively. Research some	independently. Ask some	relevant independent	class discussions showing
	information with guidance.	questions and contribute to	research. Ask excellent	links between topics and
	Begin to ask questions and	class discussions.	questions and make	own knowledge. Ask good
	contribute to class		thoughtful contributions to	questions.
	discussions		class discussion.	
Knowledge and	Begin to use key terms to do	Use most of the terms to do	Use a wide range of	Use key terms very
understanding	with time. Have some	with time confidently. Use	historical terms confidently.	confidently including
	understanding of the key	some more difficult terms	Show excellent	difficult terms such as
	features of the period	when prompted. Show good	understanding and detailed	communism, fascism etc.
	studied.	understanding of the period	knowledge of the key	Show excellent
		studied.	features of the period	understanding and very
			studied.	detailed knowledge of the
				key features of the period
				studied.
Analysis	Identify causes or reasons.	Understand that some	Write essays that are mainly	Write analytical essays.
	Begin to use the term	reasons or causes are more	analytical rather than	Show an ability to
	significance.	important than others.	descriptive. Explain the links	understand both sides of the
		Begin to explain the links	between features of the	argument. Be able to make a
		between features of the	past. Identify the most	clear judgement supported

		past. Understand that some	important reasons or	by evidence. Make a
		events are more significant	causes. Be able to make a	confident judgement about
		than others.	judgement about the	the significance of events.
			significance of events.	
Sources	Use a source to find out	Select relevant detail from	Handle sources effectively	Make inferences from
	about the past and describe	sources and start to identify	and begin to understand	difficult sources such as
	what a source says. Start to	similarities and differences.	more difficult sources such	cartoons or propaganda.
	understand the difference	Say what a source suggests	as propaganda. Make	Confident and sophisticated
	between fact and opinion.	as well as what it actually	inferences from sources.	use of CNOP.
	Start to use the CNOP	says. Use CNOP.	Confidently use CNOP.	
	paragraph structure.			
Interpretations	Describe an interpretation	Understand that there are	Confidently explain why	Understand a range of
	of the past.	different interpretations of	there are different	reasons why interpretations
		the past and begin to	interpretations of the past.	of the past differ and
		understand the reasons		understand the way in
		why.		which history is constructed.