

Focus area	<i>Emerging</i> – a student who has emerging skills in the Y8 RE curriculum will be able to:	<i>Developing</i> – a student who has developing skills in the Y8 RE curriculum will be able to:	<i>Secure</i> – a student who has secure skills in the Y8 RE curriculum will be able to:	<i>Mastered</i> – a student who has mastered the skills in the Y8 RE curriculum will be able to:
Knowing about and understanding religions and world views	Describe religions and world views' beliefs. Demonstrate an understanding of how these lead into religious practices.	Outline religious beliefs and practices. Make connections between different viewpoints whilst remaining considerate of others' feelings, experiences, beliefs and values.	Explain the significance of and connections between people's beliefs and practices.	Use critical thinking skills to appraise different understandings of religion and world views. Analyse arguments justifying perspectives.
Expressing and communicating ideas related to religions and world views	Give respectful and mindful responses to questions and issues studied.	Express an opinion or belief clearly using examples. Distinguish between the different features of religions and/or beliefs in a basic manner.	Explain diverse opinions and viewpoints clearly and in a variety of contexts.	Express insights into questions, giving coherent accounts of opinions and beliefs. Begin to amalgamate different areas of learning.
Gaining and deploying the skills needed for studying religions and world views	Listen to religious views/views of others on topics discussed. Respond to these.	Apply ideas about religions and world views thoughtfully. Make associations between religion/belief and individuals/the community to which they belong in a basic manner.	Investigate and explain why religions and worldviews are important. Use different sources of wisdom and gather relevant information.	Enquire into and interpret ideas, beliefs, arguments and sources of wisdom. Use subject skills to explore and investigate ultimate questions.

Focus area	<i>Emerging</i> – a student who has emerging skills in the Y9 RE curriculum will be able to:	<i>Developing</i> – a student who has developing skills in the Y9 RE curriculum will be able to:	<i>Secure</i> – a student who has secure skills in the Y9 RE curriculum will be able to:	<i>Mastered</i> – a student who has mastered the skills in the Y9 RE curriculum will be able to:
Knowing about and understanding religions and world views	Outline religious beliefs and practices. Make connections between different viewpoints whilst remaining considerate of others' feelings, experiences, beliefs and values.	Explain the significance of and connections between people's beliefs and practices.	Use critical thinking skills to appraise different understandings of religion and world views. Analyse arguments justifying perspectives.	Explain some of the challenges offered by religious and non-religious beliefs in the world today, including their place in our community. Interpret religious beliefs and practices from different perspectives. Explain the reasons for, and the effects of diversity within and between religious, beliefs and cultures.
Expressing and communicating ideas related to religions and world views	Express an opinion or belief clearly using examples. Distinguish between the different features of religions and/or beliefs in a basic manner.	Explain diverse opinions and viewpoints clearly and in a variety of contexts.	Express insights into questions, giving coherent accounts of opinions and beliefs. Begin to amalgamate different areas of learning.	Present clearly their opinions on matters of religious and non-religious beliefs and practices, whilst respectfully taking into account others' viewpoints. Express their own opinions on the rewards and challenges of committing to a particular religion or world view in today's society. Compare and contrast the challenges posed to

				<p>themselves and others by religious, spiritual and philosophical questions. Present clearly their opinions on matters to do with moral and ethical concern, comparing and contrasting others' views appropriately.</p>
<p>Gaining and deploying the skills needed for studying religions and world views</p>	<p>Apply ideas about religions and world views thoughtfully. Make associations between religion/belief and individuals/the community to which they belong in a basic manner.</p>	<p>Investigate and explain why religions and worldviews are important to believers and to others. Use different sources of wisdom and gather relevant information.</p>	<p>Enquire into and interpret ideas, beliefs, arguments and sources of wisdom. Use subject skills to explore and investigate ultimate questions.</p>	<p>Use key (religious, philosophical and moral/ethical) terminology and concepts to explain religions, beliefs and value systems. Be able to use a (religious) source of wisdom to support a point of view.</p>