

<b>Focus area</b>	<b>Emerging</b> – a student who has emerging skills in the Y7 Quest curriculum will be able to:	<b>Developing</b> – a student who has developing skills in the Y7 Quest curriculum will be able to:	<b>Secure</b> – a student who has secure skills in the Y7 Quest curriculum will be able to:	<b>Mastered</b> – a student who has mastered the skills in the Y7 Quest curriculum will be able to:
Feedback	-listen to feedback	- Listen to feedback calmly - attempt to act on feedback - give feedback to peers	- respond well to feedback - act on feedback - ask proactively for help when required - give structured feedback to peers	-take written and verbal feedback seriously - reflect on feedback to improve their work - offer structured and helpful feedback to peers
Autonomy	- start to manage time with support - accept support from peers and/or teachers	- ask for support from teachers when and as needed - identify priorities in lesson - come prepared to lesson	- identify good partner choices - work in groups and by themselves without major distractions - complete tasks in time - meet deadlines	- manage time and priorities effectively - always bring the right equipment to lesson - collaborate with peers efficiently and / or work independently when required - use different resources purposefully - set and pursue own learning goals
Challenge	- sometimes meet learning objectives	- often meet learning objectives - show some resilience to complete tasks	- consistently meet learning objectives - show resilience to complete tasks - attempt more challenging tasks	- apply analytical skills - proactively seek a challenge - persevere until completion of task - apply different strategies to complete a challenge
Engagement	- sometimes participate in class discussion	- often participate in class discussions - engage with written tasks	- regularly contribute to classroom discussions	- show a consistently high level of engagement with tasks

	<ul style="list-style-type: none"><li>- engage with written tasks with support</li></ul>		<ul style="list-style-type: none"><li>- actively engage with written tasks</li><li>- actively share results with peers</li></ul>	<ul style="list-style-type: none"><li>- stay focused</li><li>- contribute actively to class discussions</li><li>- present their work and results voluntarily</li></ul>
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<b>Focus area</b>	<b>Emerging</b> – a student who has emerging skills in the Y8 Quest curriculum will be able to:	<b>Developing</b> – a student who has developing skills in the Y8 Quest curriculum will be able to:	<b>Secure</b> – a student who has secure skills in the Y8 Quest curriculum will be able to:	<b>Mastered</b> – a student who has mastered the skills in the Y8 Quest curriculum will be able to:
Feedback	<ul style="list-style-type: none"> <li>• Listen to feedback calmly</li> <li>• Start acting on feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to feedback</li> <li>• often act on feedback</li> <li>• give general feedback to peers when asked</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to feedback</li> <li>• regularly act on feedback</li> <li>• offer general feedback to peers</li> </ul>	<ul style="list-style-type: none"> <li>• actively seek feedback</li> <li>• Apply feedback to their work</li> <li>• Offer structured and constructive feedback to peers</li> </ul>
Autonomy	<ul style="list-style-type: none"> <li>• Identify situations when help and support is required</li> <li>• Identify priorities in lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Start to manage priorities in lesson</li> <li>• Start addressing issues independently before seeking support</li> <li>• Identify good partner choices</li> </ul>	<ul style="list-style-type: none"> <li>• Address issues independently before seeking support</li> <li>• Be appropriately equipped</li> <li>• Meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on their own learning to improve their learning</li> <li>• Be appropriately equipped for every lesson</li> <li>• Be forward thinking</li> <li>• Efficiently work together with peers and by themselves</li> <li>• Meet deadlines</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Often meet learning objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Meet learning objectives most of the time</li> <li>• Use resources and equipment responsibly most of the times</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly meet learning objectives</li> <li>• Persevere until completion of a challenge</li> <li>• Use resources and equipment responsibly</li> </ul>	<ul style="list-style-type: none"> <li>• produce showcases at a consistently high standard</li> <li>• Include own creative ideas</li> <li>• Apply various learning strategies and methods to tasks</li> </ul>

Engagement	<ul style="list-style-type: none"><li>• show interest in the projects</li><li>• Engage with parts of the projects with support</li></ul>	<ul style="list-style-type: none"><li>• Engage with parts of the project</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Avoid distractions</li><li>• Engage with the projects</li><li>• Contribute to class discussions and share written results when asked</li></ul>	<ul style="list-style-type: none"><li>• Demonstrate good presentation skills</li><li>• Show self-motivation</li><li>• Consistently share meaningful contributions to class discussions</li></ul>
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